

1. Pupil Premium Strategy Statement: The Garth School					
Academic Year	2016/17	Total PP budget	£22,000	Date of most recent PP review	September 2016
Total number of pupils	55	Total number of pupils eligible for PP	19	Date of next internal review of this strategy	September 2017
2. Current attainment and progress: See appendix 1					
3. Barriers to future attainment (For pupils eligible for PP, including high ability.)					
<p>It is clear from previous reviews and analysis of the impact of Pupil Premium (PP) expenditure that “Disadvantaged” pupils do as well as their peers in almost every area. In some areas they are in fact outperforming others. In the majority of cases a pupil’s special educational need has no bearing on their deprivation status. This is particularly the case at The Garth School and not dissimilar at Priory. Both schools ensure that any pupil that is making less than expected progress is targeted for intervention. This is the case for both PP pupils and non PP.</p> <p>The affordability of some aspects of extra-curricular life at the schools or the purchase of uniform and equipment could present a barrier to well-being or outcomes. A proportion of PP funding is allocated to remove this as a potential issue.</p>					
4. Desired outcomes					
	Desired outcomes and how they will be measured			Success criteria	
A.	To ensure that rates of progress for PP pupils are in line, or above, with their peers.			Pupils eligible for PP make as much progress and “other” pupils in the core areas of Literacy and Numeracy.	
B.	PP pupils “falling behind” are identified early and appropriate intervention is implemented to enable catch up.			PP pupils identified make rapid progress and gap close.	

C.	PP pupils to access a broad and stimulating range of experiences and opportunities.	No PP pupil misses out on any form of extra-curricular/enrichment activity.
D.	Where applicable PP pupils with mobility and postural management issues make good progress and access all learning opportunities.	PP pupils with mobility are provided with relevant equipment and make good progress with OT and physiotherapy plans and goals.

5. Planned expenditure

Desired outcome	Chosen action/approach	Cost	Purpose	How will impact be measured?	Impact review (due September 2017)
To ensure that rates of progress for PP pupils are in line, or above, with their peers.	Class Teachers will compose intervention programmes appropriate to individual pupils, including details of staffing and resources.	10,300	To ensure any identified PP pupils making less than expected progress 'narrow the gap' in comparison to their peers.	Class Teachers will monitor the progress pupils make towards intervention outcomes. The AHT will analyse the progress made against PIVATS and MAPP Assessment Tools.	
PP pupils "falling behind" are identified early and appropriate intervention is implemented to enable catch up.	Class Teachers will compose intervention programmes appropriate to individual pupils, including details of staffing and resources.	9,700	To ensure any identified PP pupils making less than expected progress 'narrow the gap' in comparison to their peers.	Class Teachers will monitor the progress pupils make towards intervention outcomes. The AHT will analyse the progress made against PIVATS and MAPP Assessment Tools.	
PP pupils to access a broad and stimulating range of experiences and opportunities.	Provide pupils with an opportunity to access the specialist equipment and resources at Spalding Gymnastics Club. Provide all pupils with an opportunity to access the ice skating rink in Peterborough. Provide Curriculum based Educational Visits within the local community.	2,000	To provide PP pupils with an opportunity experience stimulating physical education experiences. To provide PP pupils with an opportunity to experience unfamiliar learning settings and activities within the local area.	The AHT will analyse the progress made against PIVATS and MAPP Assessment Tools.	

6. Review of expenditure				
Previous academic year: 2015/16				
Desired outcome	Chosen action/approach	Estimated impact	Lessons learned	Cost
To close the attainment gap for targeting pupils.	Class Teachers devised detailed and appropriate intervention programmes and strategies for individual pupil need and ability.	PP pupils will perform in line with, or exceed the progress made by non PP pupils in their year groups.	Individual intervention works exceptionally well for PP pupils at The Garth.	£15, 078
To provide clubs, educational visits, music lessons, learning resources and school uniform.	Staff will ensure PP pupils access and rich and stimulating curriculum, catering for individual need and abilities. PP pupils will wear school uniform to have a 'feeling of belonging' in school.	PP pupils will access stimulating and rich curriculum based activities in school and educational visits. PP pupils will wear school uniform.	Enriching and stimulating activities and curriculum based educational visits are at the heart of education and pupil progress at The Garth. PP pupils thrive from accessing unfamiliar and exciting activities.	£2,397

Looked After Children (LAC) Strategy and Impact Statement

The Garth School				
Year 2016-17				
Number of LAC pupils on roll	0 nil return this year			
Total LAC funding	£0			
Desired outcome	Chosen approach	Desired Impact	Cost	Impact statement due September 2017