

## The Garth School

Pupil progress is central to our work at school and here you will find information about how well our pupils achieved over the last academic year.

When measured against national achievement data our pupils have over time continued to achieve very well.

We use 'Progression Guidance' and CASPA to demonstrate achievement for pupils and young people with additional needs.

### Pupil Achievement: 2013/2014/15/16

#### *Pupil Achievement is evaluated as being Outstanding*

The vast majority of pupils make rapid and sustained progress from individual starting points and are exceeding expected outcomes at each Key Stage. As a result they are well prepared for key moments of transition throughout their time at the school. All students leave with external accreditation for their learning, having benefitted from a diverse and enriching curriculum which has supported their transition to adult life.

#### CASPA Data Analysis 2013/14/15 Summary

|             | More than expected progress |       | Expected progress |       | Less than expected progress |                |
|-------------|-----------------------------|-------|-------------------|-------|-----------------------------|----------------|
|             | 13/14                       | 14/15 | 13/14             | 14/15 | 13/14                       | 14/15          |
| English     | 53%                         | 40%   | 47%               | 57.5% | 0%                          | 2.5% (1 pupil) |
| Mathematics | 51.5%                       | 55%   | 48.5%             | 42%   | 0%                          | 3% (1 pupil)   |
| Science     | 58%                         | 50%   | 39%               | 47%   | 3% (1 pupil)                | 3% (1 pupil)   |
| ICT         | 44%                         | 48%   | 53%               | 45%   | 3% (1 pupil)                | 7% (1 pupil)   |
| PSD         | 37%                         | 29%   | 63%               | 66%   | 0%                          | 5% (2 pupils)  |

#### Targets Analysis 2013/14/15

|             | Exceeded or met end of year Upper Quartile Target |       | Made outstanding progress within the last academic year * |       | Achieved Medium Quartile Target |       | Achieved Lower Quartile Target |       |
|-------------|---|-------|---|-------|---------------------------------|-------|--------------------------------|-------|
|             | 13/14   | 14/15 | 13/14   | 14/15 | 13/14                           | 14/15 | 13/14                          | 14/15 |
| English     | 81%   | 85%   | 10%   | 7%    | 7%                              | 4%    | 2%                             | 4%    |
| Mathematics | 85%   | 90%   | 6%  | 4%    | 4%                              | 4%    | 5%                             | 2%    |
| Science     | 77%   | 84%   | 15%   | 6%    | 6%                              | 6%    | 2%                             | 4%    |
| ICT         | 62%   | 68%   | 24%   | 12%   | 12%                             | 13%   | 2%                             | 7%    |
| PSD         | 72%   | 77%   | 21%   | 6%    | 6%                              | 13%   | 1%                             | 4%    |

\*These pupils have not quite met Upper Quartile targets set at the beginning of their respective Key Stages; however, they have made excellent progress during the academic year and should this progress continue will