

## Year 7 Literacy and Numeracy Strategy and Impact Statement

The Priory School				
Year 2016-17				
Number of pupils eligible for Catch Up funding	26			
Total funding	£13,000 (indicative)			
Desired outcome	Chosen approach	Desired Impact	Cost	Impact statement due September 2017
To accelerate pupil progression and performance in Literacy and Numeracy throughout year 7.	<ul style="list-style-type: none"> <li>• Create a new primary model of curriculum delivery for the two year 7 classes.</li> <li>• Increase availability of adult support to deliver on year 7 precision teaching and reading and numeracy intervention programmes to include “Reading Explorers” and “Addacus.”</li> <li>• Use additional adult resource to ensure transition programme to Priory School includes visits to feeder schools to meet SENCO or similar, meetings with pupils and parents prior to induction and induction days and activities.</li> </ul>	<p>Induction programme has impacted positively on the start new pupils make to the school.</p> <p>Any specific learning or behavioural issues are known in advance and delivery staff ready to receive.</p> <p>Pupils in year 7 make good gains in progress from an accurate baseline measurement.</p>	£13,000	

<b>The Priory School</b>		
<b>Year 205-16 Impact Review</b>		
<b>Number of pupils eligible for Catch Up funding</b>	<b>26</b>	
<b>Total funding</b>	<b>£13,000</b>	
<b>Chosen approach</b>	<b>Cost</b>	<b>Impact</b>
Additional Teaching Assistant support in both Year 7 classes to enable access to small group intensive tuition throughout the school week.	£13,000	Pupils made rapid progress from initial baselining. Only 15% of pupils made less than expected progress in all areas of literacy from baselining to the end of academic year. Only 5% of pupils made less than expected progress in mathematics.