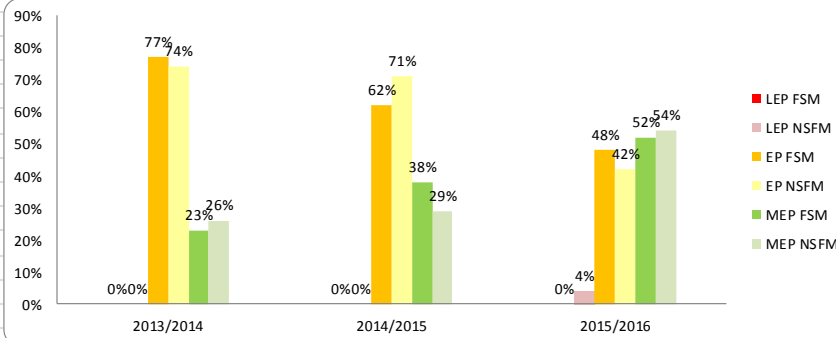


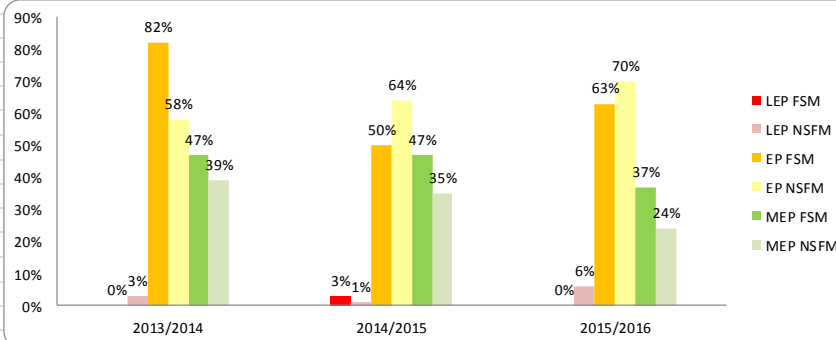
## Comparison of Pupil Progress 2013-2014 vs 2014-2015 vs 2015-2016

### FSM Overall Average



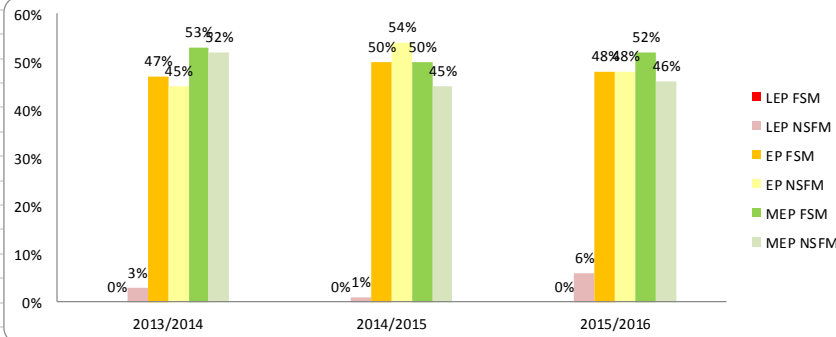
This data demonstrates there is no significant gap between pupils in receipt of FSM and those not in receipt of FSM.

### FSM Language & Literacy



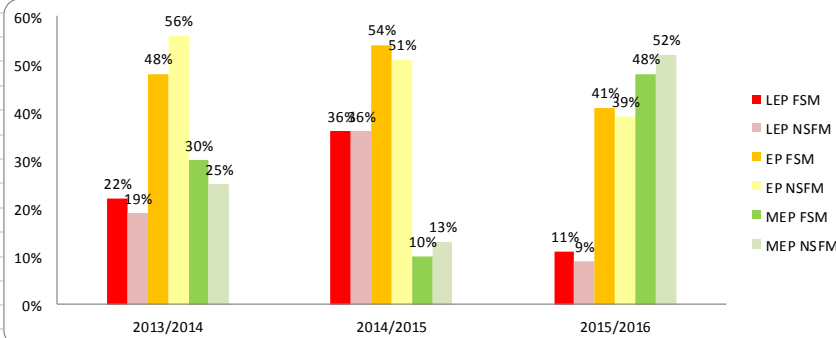
This data demonstrates there is no significant gap between pupils in receipt of FSM and those not in receipt of FSM.

### FSM - Mathematics



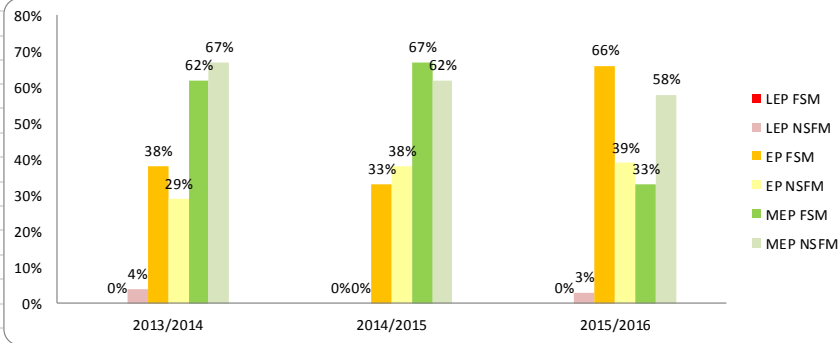
This data demonstrates there is no significant gap between pupils in receipt of FSM and those not in receipt of FSM.

### FSM - Science



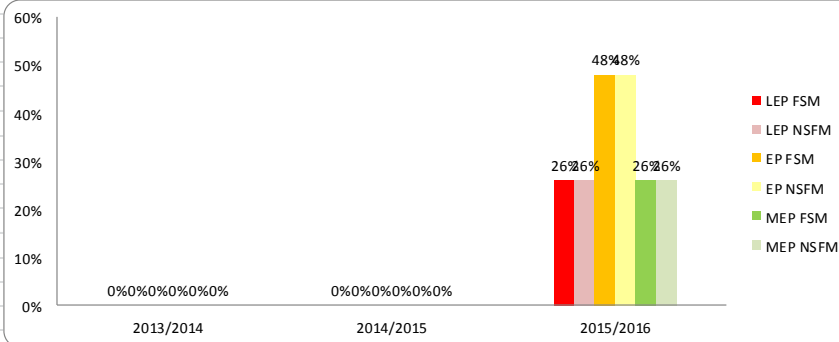
This data demonstrates there is no significant gap between pupils in receipt of FSM and those not in receipt of FSM.

FSM - PSD



This data demonstrates there is no significant gap between pupils in receipt of FSM and those not in receipt of FSM.

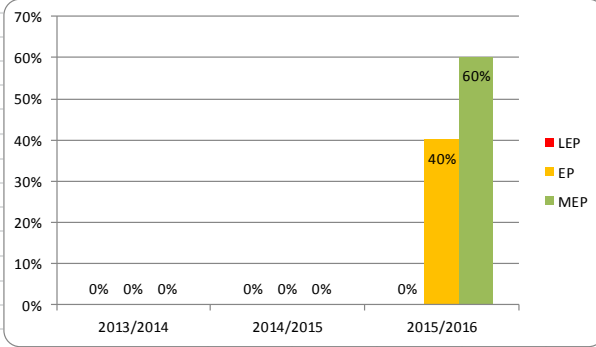
FSM - Computing



This data demonstrates there is no significant gap between pupils in receipt of FSM and those not in receipt of FSM.

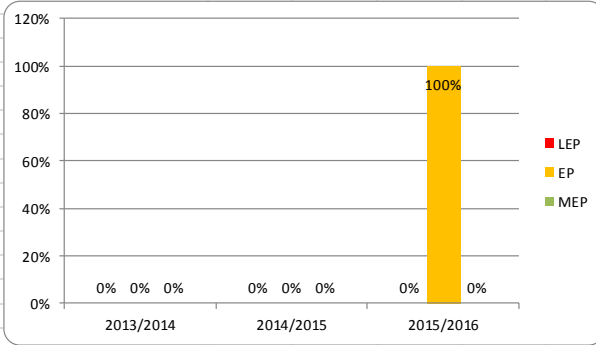
Comparison of Pupil Progress 2013-2014 vs 2014-2015 vs 2015-2016

LAC Overview



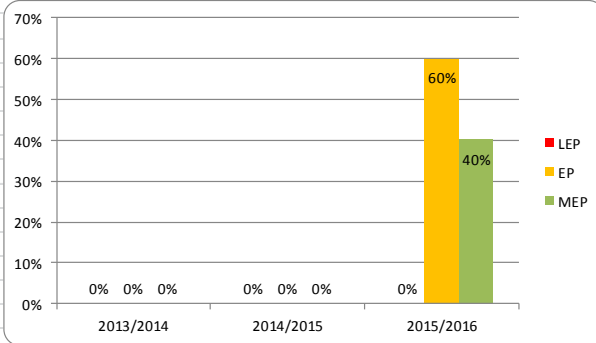
100% of pupils are making at least expected progress.

LAC Language & Literacy



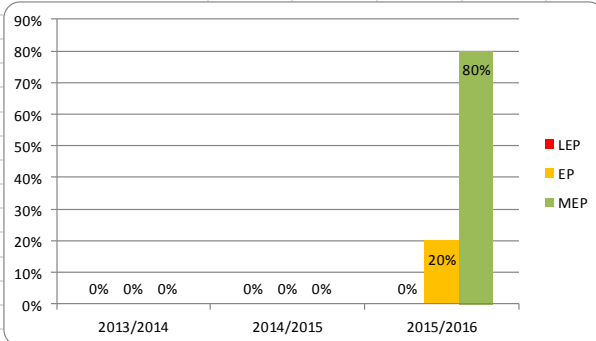
100% of pupils are making at least expected progress.

LAC - Mathematics



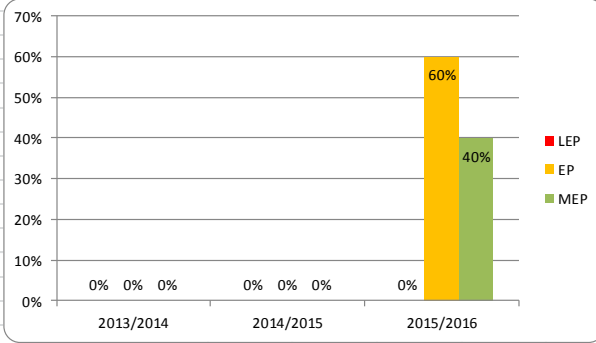
100% of pupils are making at least expected progress.

LAC - Science



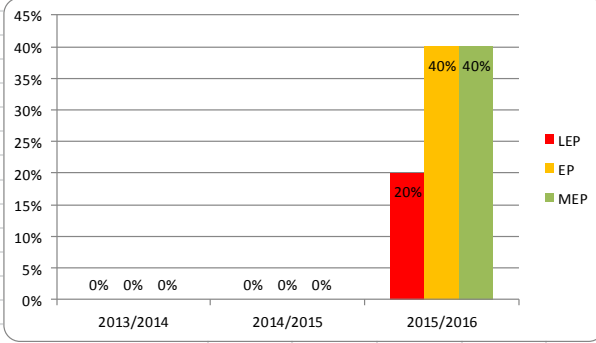
100% of pupils are making at least expected progress.

LAC - PSD



100% of pupils are making at least expected progress.

LAC - Computing



This data demonstrates that 80% of LAC pupils make at least expected progress. One pupil (20%) is making less than expected progress.

This information has been shared with the computing co-ordinator who is considering how to get all pupils on track to meet the r end of year target.

This is to be monitored throughout the year on an individual basis.

- Pupils to make at least expected progress in line with whole school data.