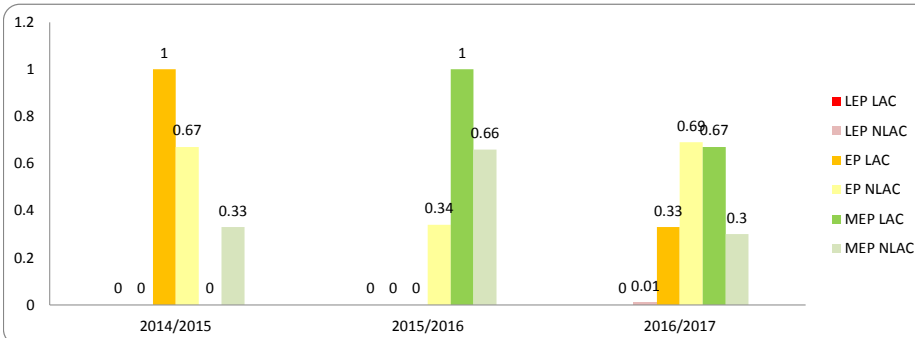


LAC: Comparison of Progress vs Expectation 2016 - 2017

| | Number of pupils with appropriate data for the comparison: | | Percentage of Pupils who made Less than Expected Progress | | Percentage of Pupils who made Expected Progress | | Percentage of Pupils who made above Expected Progress | |
|-----------------------|--|-------|---|-------|---|-------|---|-------|
| | LAC | N-LAC | LAC | N-LAC | LAC | N-LAC | LAC | N-LAC |
| Overall Average | 9 | 117 | 0 | 1 | 33 | 69 | 67 | 30 |
| Language and Literacy | 9 | 113 | 0 | 3 | 56 | 76 | 44 | 21 |
| Mathematics | 9 | 116 | 0 | 3 | 44 | 57 | 56 | 40 |
| Science | 9 | 117 | 22 | 20 | 44 | 55 | 33 | 25 |
| PSD | 9 | 117 | 0 | 1 | 11 | 34 | 89 | 65 |
| Computing | 9 | 116 | 0 | 25 | 33 | 46 | 66 | 29 |

Comparison of Pupil Progress 2014-2015 vs 2015-2016 vs 2016-2017

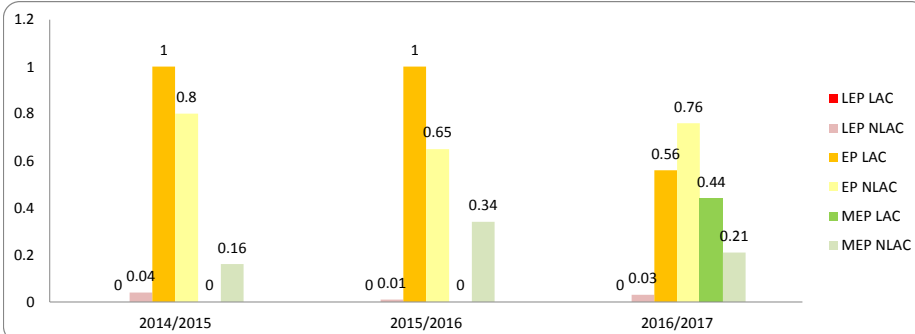
LAC Overall Average



The overall data for progression for pupils in LAC and those not in LAC are in line. 100% of LAC pupil make at least expected progress and 99% of NLAC.

However, there is a significant difference between those making more than expected progress in this area with 67% of LAC pupils and only 30% of NLAC.

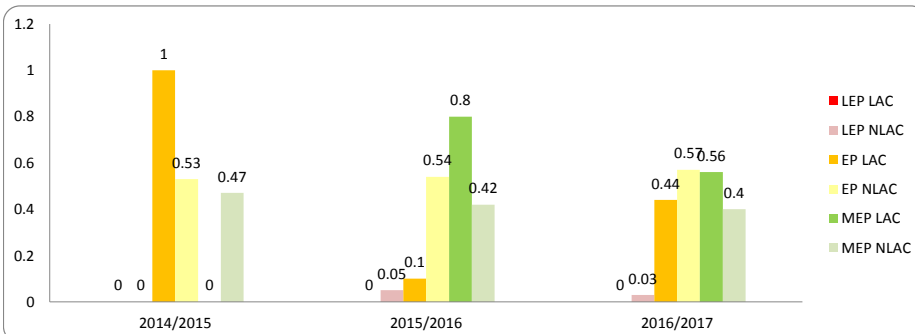
LAC Language and Literacy



The data for literacy and language progression for pupils in LAC and those not in LAC are in line with 100% of LAC pupil making at least expected progress and 97% of NLAC.

However, there is a significant difference between those making more than expected progress in this area with 44% of LAC pupils and only 21% of NLAC.

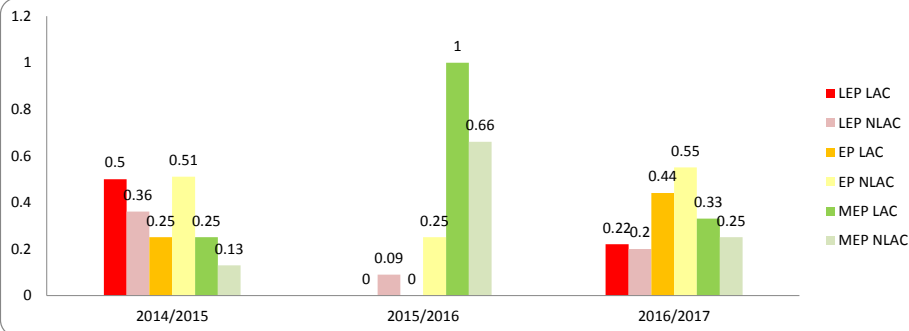
LAC Mathematics



The data for progression in Mathematics for pupils in LAC and those not in LAC are in line. 100% of LAC pupils are making at least expected progress and 97% of NLAC.

However, there is a significant difference between those making more than expected progress in this area with 56% of LAC pupils and 40% of NLAC.

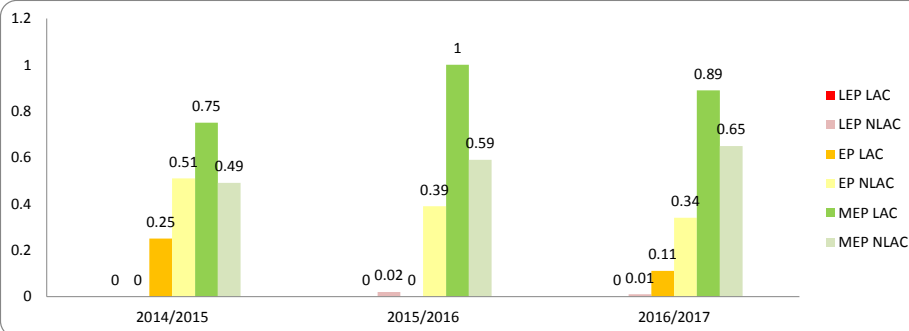
LAC Science



The data for progression in Science for pupils in LAC and those not in LAC are in line. 78% of LAC pupils have made least expected progress and 80% of NLAC.

The data though not as positive as the previous year shows no major differences between the groups.

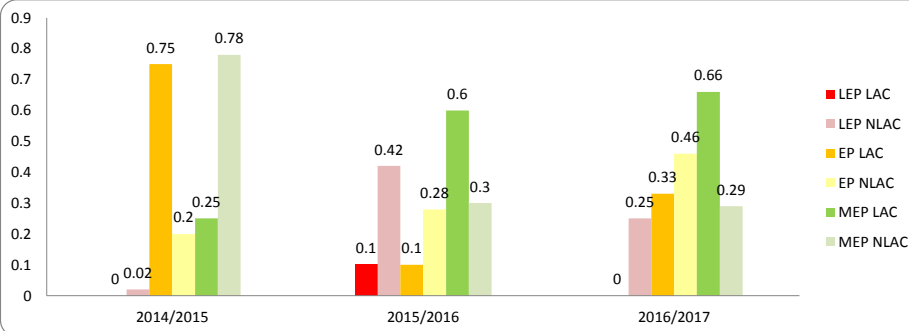
LAC PSD



The data for progression in PSD for pupils in LAC and those not in LAC are in line. 100% of LAC pupils have made least expected progress and 99% of NLAC.

PSD data also shows a very large percentage of each group making more than expected progress in both groups.

LAC Computing



The data for progression in Computing for pupils in LAC shows that 100% of this group are making at least expected progress with a large 66% making more than expected progress.

The data demonstrates that the LAC pupils are making good progress in this subject.