

The Priory School
Year 9 Curriculum Overview



	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2

English	Please see the KS3 English Overview Document					
Maths	Please see the KS3 Maths Overview Document					
Science	<p>Physics- <u>Energy, Forces & the Structure of Matter.</u></p> <ul style="list-style-type: none"> Pupils will explore the different types of energy and how they can be transferred. Pupils will remember that energy cannot be created or destroyed but can be stored in many different ways, although when energy changes to being stored in a different way, some is always 'wasted' as heat. Pupils will learn that a braking force will cause an energy transfer that makes a vehicle slow down and heats the brakes. The braking distance of a vehicle depends on many different things, such as the speed of the vehicle – speed being measured in units such as miles per hour or metres per second. The energy resources available to use may be divided into renewable and non-renewable. Energy can also be released from atoms, which contain smaller particles such as neutrons and protons in the nucleus, because atoms can break down to emit particles or gamma rays. 		<p>Chemistry – <u>Elements Compounds & Mixtures</u></p> <ul style="list-style-type: none"> Pupils will learn about the three states of matter; solid, liquid and gas. They will then learn how matter is composed of tiny particles called atoms. They will look at these elements in the periodic table. When two or more elements combine we call them a mixture. Pupils will explore how we can separate mixture by processes such as filtration. 		<p>Biology - <u>Environment, Evolution & Inheritance</u></p> <ul style="list-style-type: none"> Pupils will learn that life on Earth is dependent on photosynthesis, how living organisms interact with one another and their environment in different ways and how some human behaviour may have beneficial or detrimental effects on natural populations and the environment. Pupils will have practical investigations to explore natural adaptations, temperature and photosynthesis. Pupils will also learn about how life on Earth has developed over time, we will look at Darwin's theory of evolution and artificial selection. 	
Computing	E1/2/3 Using Word Processing Software (CV2 GLH 15) 6391	E1/2/3 Using Word Processing Software (CV2 GLH 15) 6391	E1/2/3 Using Word Processing Software (CV2 GLH 15) 6391	E1/2 Online basics (CV2 GLH 15) 6404 E3 Using Email (CV2 GLH 15) 6401	E1/2 Online basics (CV2 GLH 15) 6404 E3 Using Email (CV2 GLH 15) 6401	E1/2 Online basics (CV2 GLH 15) 6404 E3 Using Email (CV2 GLH 15) 6401
	<p>Digital Literacy Please note that internet safety is integrated into the schemes of work at the appropriate points. Also pupils have specific sessions devoted to this, for example lessons during anti-bullying week etc. Pupils will undertake the BYTE program at various points in the year.</p>					
	<p>Computer Science Please note pupils will work through coding tasks at their own individual pace. Coding will be completed mainly using Purple Mash, Scratch 2 and Primary Resources. For detailed planning of this please refer to the relevant Computing folders.</p>					

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Humanities	A British Society in the Past (WJEC Unit) <i>History Unit</i> <ul style="list-style-type: none"> Features connected with British Society in the past. Identify people from this society in the past. Show how people's lives in this British society were similar to today. Show how people's lives in this British society were different to today. Development of research skills.		Fragile Environments (WJEC Unit) <i>Geography Unit</i> <ul style="list-style-type: none"> Recognise features of a natural environment Identify a fragile environment in the UK Recognise how environments can be endangered by humans Identify how environments in other parts of the world can be endangered by humans Develop research and presentation skills			
	Religious Charities: Christianity (WJEC Unit) <i>Religious Education Unit</i> <ul style="list-style-type: none"> Identify Charities Identify religious teaching on charities Identify the work done by a religious charity. 		Religious Charities: Islam (WJEC Unit) <i>Religious Education Unit</i> <ul style="list-style-type: none"> Identify Charities Identify religious teaching on charities Identify the work done by a religious charity. 		Religious Initiation Rites (WJEC Unit) <i>Religious Education Unit</i> <ul style="list-style-type: none"> Identify religious initiations Identify features of the religious initiations Know reasons why the initiation rite takes place. Know reasons why the initiation rite is important to believers 	
Art	<u>Perspective</u> landscape seascape shape ICT: research, camera	<u>Surrealism</u> Dali, Breton, Magritte ICT: pupil evidence	<u>Abstract Art</u> Matisse, Kandinsky ICT: pupil evidence	<u>Portrait</u> facial proportion sketching printing lino cut/tile press print ICT: online images	<u>Sculpture-3D studies</u> Henri Moore ICT: pupil evidence Visit to Burghley Sculpture Park	<u>Sculpture-3D studies</u> Antoni Gaudi ICT: pupil evidence
RM	Bird box	Bird box	Electronics Door Hanger	Electronics Door Hanger	Bee nest	Bee nest
Food Technology	Health & safety in the kitchen. Exploring main courses using fish:- Tuna pasta bake, fish pie	Preparing food for a celebration Christmas puddings. Mince pies Ginger flapjack	Exploring main courses using meat:- Shepherd's pie, beef scone pie, meatballs & pasta	Exploring cooking with Mushrooms:- Sticky mushroom stir fry, creamy mushroom pasta	Exploring desserts:- Pear crumble, apple pie, chocolate sponge	Cookies & biscuits:- Jam buns, fruit shorties, little cakes
PE	Football /Indoor Games	Rugby /Indoor Games POD/Fitness	Gymnastics /Aerobics POD/Fitness	Softball /Cricket POD/Fitness	Athletics /Softball POD/Fitness	Athletics POD/Fitness
PHSE/Citizenship/SEA	<u>PERSONAL CARE / BASIC</u>	<u>WHAT IS CITIZENSHIP?</u>	<u>MENTAL HEALTH</u>	<u>SOCIAL MEDIA</u>	<u>ETHICS – RIGHT OR</u>	<u>GLOBAL ISSUES</u>

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L/SRE	<p><u>SRE</u> Recap of personal hygiene basics Puberty in boys Puberty in girls Male and female reproductive anatomy Human reproduction</p>	<p>What makes a good citizen? Where do we live? Roots and nations Immigration and emigration The EU The United Nations MTP done + w/s and resources</p>	<p>Body Image Eating Disorders Depression Self-Harm Plan needs amending following Self Harm Awareness Training (add extra lesson)</p>	<p>The risks associated with – Social networking Cyber bullying Mobile phone / app technology inc Bluetooth Webcam spying Sifting fact from fiction online</p>	<p><u>WRONG?</u> The Rules of War -Conflict resolution The United Nations Responsibilities in the community Fair Trade Ethics in science + Alternative lifestyles and beliefs</p>	<p>Multiculturalism / pluralism Why do countries go to war? Sustainability Climate change Environmentalism Terrorism Security – personal, national and international</p>
MFL	<p>Sounds in Spanish Greetings Numbers 1 - 10</p>	<p>Names of familiar objects (pencil case) Practise sounds and writing Christmas in Spain</p>	<p>Key classroom language Names of animals Names of colours</p>	<p>Describing an animal Listening to and engaging with Spanish text</p>	<p>Fruits Days of the week Listening to and engaging with Spanish text</p>	<p>Names for snacks Café role play Questions Listening to and engaging with Spanish text</p>
Music		<p>Music - Sonic Postcards/ Recording Sound</p>		<p>Music - Film and Animation</p>		<p>Music - Song writing</p>
Drama	<p>Drama - Silent Movies</p>		<p>Drama - Commedia Dell'Arte</p>		<p>Drama - Shakespeare</p>	
Careers	<p><u>Introduction to Career Education</u> – Self-Awareness and Employability Skills.</p>	<p><u>Learning About Workplaces</u> – Learning about local and nationwide workplaces and careers of interest.</p>			<p><u>Working As Part of a Team</u> – Working together skills.</p>	<p><u>Business</u> – Local Trade and Professionals – Guest Speakers.</p>