

# Formal Curriculum



<b>Curriculum vision, mission and aims</b>	At CIT Academies we work collaboratively with young people, their parents and other professionals to meet our students at their point of learning. We offer creative and personalised curricula which enable learners to communicate, build connections and problem solve within the classroom and beyond. We ensure our learners are fully engaged within a positive and stimulating learning environment. We provide opportunities for cross-curricular and contextualised learning to maximise the lifelong outcomes for each individual. We ensure our learners are fully engaged with a positive and stimulating learning environment.					
<b>Areas of need</b>	Communication and Interaction	Cognition and learning	Social, Emotional and Mental Health	Sensory and /or Physical		
<b>Focus for Learning</b>	Attitudes and Attributes		Skills		Knowledge and Understanding	
<b>All learners have the right to....</b>	Good quality education	Identity and Voice	Information	Safety	Friendships	Health and well-being



<b>Approaches to Learning</b>	<b>Lessons</b> -Collaborative active learning -Practical -Individual learning styles -Subject based	<b>Learning beyond the classroom</b> -Contextualised trips and visits -Exploring the local community -Work experience -Forest school -Inclusion opportunities	<b>Communication</b> -Makaton -Visual support -Symbols -Language to support independence -Written word -EAL	<b>Personalised Learning</b> -Learning Journals -EHCPs/ARs -Individual Targets -Regular Reflection -All learners have opportunities for personalised learning -Marking Policy	<b>Behaviour</b> -Positive Behaviour Policy -Individual Behaviour Plans -School specific models	<b>Routines</b> -Opportunities for SMCS (social interaction, moral understanding, spiritual reflection and cultural identification and awareness) -British Values
<b>Whole school approach</b>	Overarching themes that have significance for individuals and society and provide relevant learning contexts: three year rolling plan of themes.					
<b>Curriculum areas</b>	Understanding and application of:					
	Literacy and Communication	Maths and Finance	RE, Geography and History	Understanding the World and Sciences	PSHE and Careers	Expressive Arts, DT and Music
<b>Essentials for life long learning</b>	Life Skills and ICT					



<b>Assessment is integral part of T&amp;L</b>	We evaluate the success of our learners using a wide range of assessment tools and techniques such as moderation, parental involvement, pupil's voice, standardised assessment tools, personal assessment profiles, Learning Journals, EHCP, External accreditations, outcomes beyond school. See assessment systems applied by each individual school.					
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