

The Garth School Improvement Plan 2018 / 2019

Our School Federation aims to:

Raise Pupil Outcomes and Progression across all Areas of Learning.

Increase the Proportion of Outstanding Teaching across the School.

Maintain the High Standards of Behaviour and Learning Behaviour for all Pupils across the School.

Maintain and Strengthen Outstanding Leadership and Management across the School.

How will we do this?

- 100% of students not on MAPP programmes will make at least expected progress against CASPA targets with at least 40% making more than expected progress.
- All Pupil Premium students will make progress in line with or ahead of their peers.
- Learning Intentions to be tracked against the MAPP Assessment Tool will be set against the four areas of EHCPs.
- Learning Journals evidencing in detail pupil's steps towards clearly defined targets across academic, communication and life skills targets will continue to be in place with Evidence Folders compiled to reflect pupil's attainment and progress over time
- A bank of case studies will be established evidencing the impact of academic based interventions for identified pupils, the progress highlighted against therapy based programmes and those pupil's in receipt of Pupil Premium.

- All lesson observations will be graded as either good or outstanding.
- Teachers will receive good quality INSET, coaching and mentoring linked to performance management targets.
- Triangulation will remain a focus for SLT scrutiny of Learning Journals and Evidence Folders, alongside lesson observations with INSET delivered accordingly.
- Teachers will receive peer observation and feedback to support professional development of the observer and observee.
- All teachers will have at least two 'buddying' meetings with a colleague based at an alternative CIT school, based on their professional development targets.
- The 14-19 years curriculum will include further opportunities for pupils to experience and develop daily living and vocational skills, highlighting progress over time.

- Make further improvements to the learning context to support behaviour for learning including the further development of Forest School approaches and outdoor learning.
- Maintain the highest standards of Safeguarding practice with particular focus on training regarding the changes in Keeping Children Safe in Education 2018
- Further improve pupil attendance.
- Support all students to maximise well-being throughout the school day
- Implement and evaluate sensory programmes identified pupils in need.
- Develop and put into place a SMSC Policy and curriculum guidance for all areas of the school with a spiritual dimension being added to the school week.

- Strengthen cross school liaison through regular HT meetings involving CIT complex needs schools.
- Embed revised strategies for setting Learning Intention against EHCP areas of need to be tracked using MAPP.
- Subject coordinators will develop their role through involvement in work scrutiny and learning walks
- Increase access to career development opportunities for teaching assistants
- Evaluate options for school expansion to meet ever increasing local demand
- Further develop SLT liaison with The Priory in preparation for a forthcoming amalgamation of the two schools.