

# Informal Curriculum



1. What are we trying to achieve?

Curriculum vision, mission and aims	At CIT Academies we work collaboratively with young people, their parents and other professionals to meet our students at their point of learning. We offer creative and personalised curricula which enable learners to communicate, build connections and problem solve within the classroom and beyond. We ensure our learners are fully engaged within a positive and stimulating learning environment. We provide opportunities for cross-curricular and contextualised learning to maximise the lifelong outcomes for each individual. We ensure our learners are fully engaged with a positive and stimulating learning environment.					
Areas of need	Communication and Interaction	Cognition and Control	Social, Emotional and Mental Health	Sensory and /or Physical		
Focus for Learning	Eliciting Responses		Deepening Engagement		Developing Interests and Skills	
All learners have the right to....	Good quality education	Identity and Voice	Information	Safety	Friendships	Health and well-being

2. How do we organise learning?

Approaches to Learning	<b>Lessons</b> -Sensory -Experiential -Exploratory -Stimulating -Relevant -Personal	<b>Learning beyond the classroom</b> -Contextualised trips and visits -Exploring the local community -Residential outings -Parent/carer liaison -British Value	<b>Communication</b> -Total Communication -Makaton -PECS, symbols, Communicate in Print -AAC -TAC PAC -Intensive Interaction -SPELL	<b>Personalised Learning</b> -Learning Journals -EHCPs/ARs -Individual Targets -Reflection -Feedback -MAPP learning routes	<b>Behaviour</b> - Sensory Profiles -Sensory Integration -Positive Behaviour Policy -Behaviour Management Plans -Communication Passports	<b>Routines</b> -Opportunities for SMCS (social engagement, moral response, spiritual awareness and cultural experiences) -Emotional and physical development
Whole school approach	Overarching themes that have significance for individuals and society and provide relevant learning contexts: three year rolling plan of themes.					
Curriculum area	Communication	Cognition	Personal and Independence	Me and My Community	Physical Programmes	
Essentials for life	Communication and Therapies					

3. How well are we achieving our aims?

Assessment is integral part of T&L	Non subject specific learners are assessed against 7 engagement measures: responsiveness, initiation, curiosity, discovery, anticipation, persistence and investigation. Additionally, we evaluate the success of our learners using a wide range of assessment tools and techniques such as moderation, parental involvement, pupil's voice, standardised assessment tools, personal assessment profiles, Learning Journals, EHCP, External accreditations, outcomes beyond school. See assessment systems applied by each individual school.					
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