

Pupil Achievement Data Statement

The Garth School

Pupil progress is central to our work at school and here you will find information about how well our pupils achieved over the last academic year.

When measured against national achievement data our pupils have, over time, continued to achieve very well.

We use CASPA, PIVATS and our secure knowledge of pupil need and prior attainment to demonstrate achievement for pupils and young people with additional needs.

Pupil Achievement: 2014/15/16

Pupil Achievement is evaluated as being Outstanding.

The vast majority of pupils make rapid and sustained progress from individual starting points and are exceeding expected outcomes at each key stage. As a result, they are well prepared for key months of transition throughout their time at the school. All students leave with external accreditation for their learning, having benefited from a diverse and enriching curriculum which has supported their transition to adult life.

CASPA Data Analysis 2014/15/16

	More than Expected Progress		Expected Progress		Less than Expected Progress	
	14/15	15/16	14/15	15/16	14/15	15/16
English	40%	15%	57.5%	82%	2.5%	2.5%
Mathematics	55%	35%	42%	60%	3%	5%
Science	50%	26%	47%	68%	3%	6%
ICT	48%	39%	45%	59%	7%	2%
PSD	29%	31%	66%	67%	5%	2%

End of Year/Key Stage Targets Analysis 2014/15/16

	Exceeded or Met Upper Quartile Target		Achieved Medium Quartile Target		Achieved Lower Quartile Target	
	14/15	15/16	14/15	15/16	14/15	15/16
English	85%	66%	4%	13%	4%	7%
Mathematics	90%	85%	4%	6%	2%	9%
Science	84%	87%	6%	9%	4%	4%
ICT	68%	86%	13%	11%	7%	3%
PSD	77%	89%	13%	8%	4%	3%