

The Garth School
Pupil Progress and Attainment Summary 2017-18

PIVATS 5

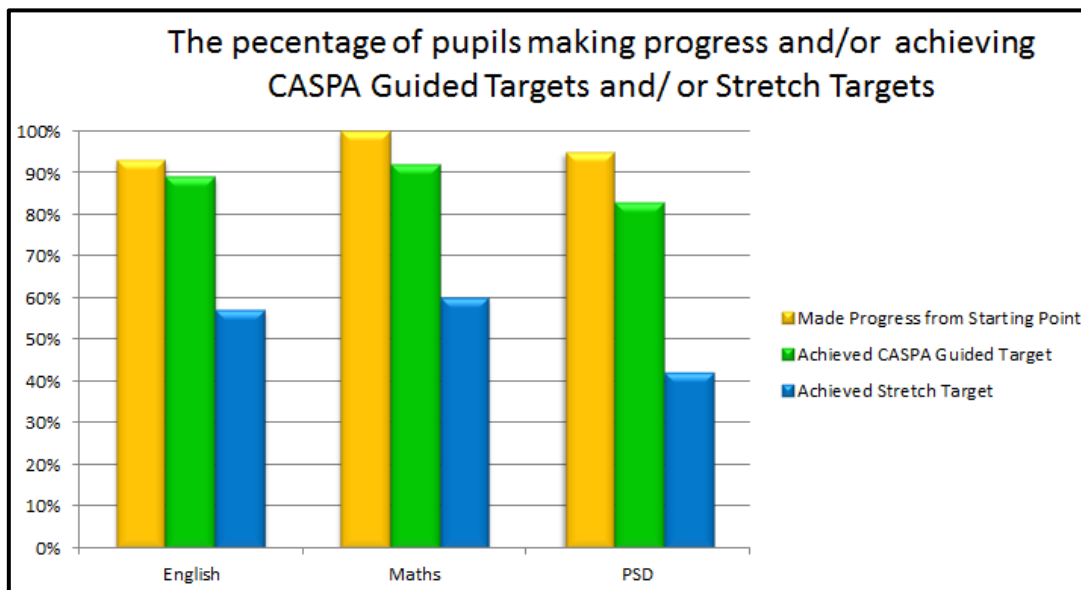
The table below highlights that pupil attainment and progress measured against PIVATS 5 and analysed using CASPA at The Garth School is outstanding.

The school argues that CASPA Targets are - currently - challenging in their own right, with CASPA data Sets currently set against PIVATS 4 expectations and not the increased expectations outlined in PIVATS 5, further supporting the school's judgement that data is outstanding.

The full analysis is available for perusal in the school.

	Made Progress from Starting Point	Achieved CASPA Guided Target	Achieved Stretch Target
English	93%	89%	57%
Maths	100%	92%	60%
PSD	95%	83%	42%

Pupil Progress is outstanding this academic year. The above represents an exceptionally pleasing picture, with percentages increasing over all 3 assessment points of this academic year.



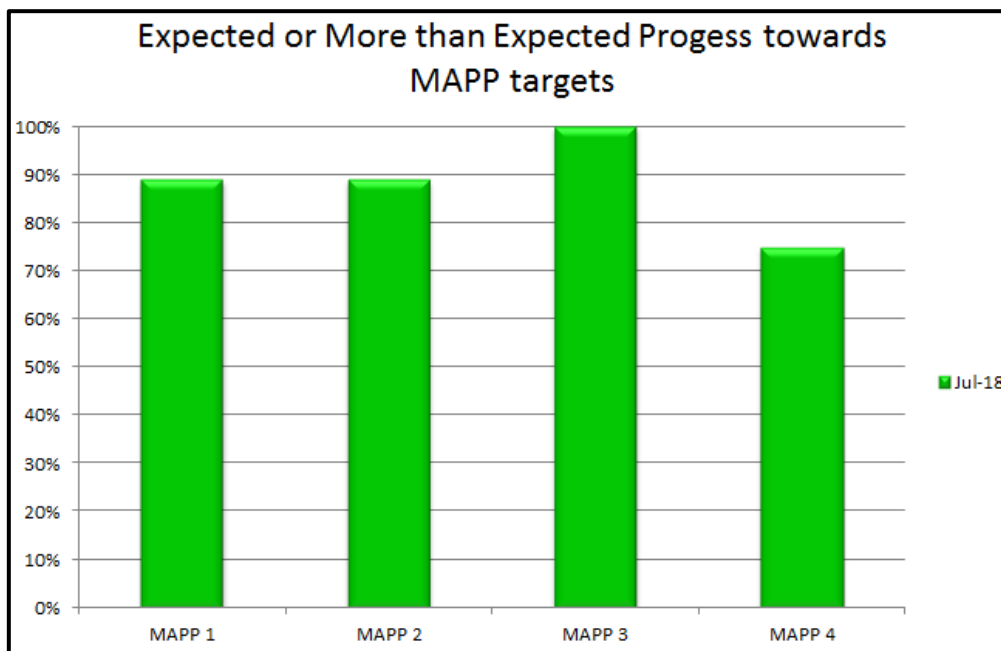
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MAPP

The table and chart below highlights the percentage of pupils making expected or more than expected progress towards MAPP Learning Intentions, which are bespoke for individual need and ability.

Detailed explanations for the above percentages are available within the full MAPP Analysis Document.

	MAPP 1	MAPP 2	MAPP 3	MAPP 4
July 2018	89%	89%	100%	75%



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Qualifications and Accreditations

Throughout 2017/2018, 14 students in Upper School received AQA Accreditation at Pre-Entry Level.

4 students who left the school in July 2018 accessed teaching and learning at The Priory School and achieved Entry Level One WJEC qualifications in Maths, Reading, Writing and Speaking and Listening.

Entry Level One WJEC Qualifications	
Maths	2 students
Reading	2 students
Writing	1 student
Speaking and Listening	4 students