



## **The aims, values & mission statement**

### **“Achieving Together!”**

**The Priory School exists to provide an education for pupils with a wide range of learning disabilities and for whom education within a mainstream school setting has either failed or is judged to be inappropriate.**

***We believe that all children are entitled to a form of education that will support them to be healthy, stay safe, enjoy and achieve, make a positive contribution and achieve improved economic well-being.***

All adults working at and with The Priory School are firmly committed to this philosophy, which is expressed through a programme of continuous curriculum review and development aimed at maintaining high standards of teaching and learning and within an environment that positively promotes and expects mutual respect.

**The over-riding aim of our school is to provide an inclusive education in the most real sense; preparing pupils to take a confident and active place in society well prepared to meet the challenges of adult life, including the world of work and continuing education.**

1. To promote pupils' personal, social, emotional and academic development in a happy and caring community.
2. To teach well setting high expectations.
3. To deliver a wide ranging curriculum that can be adapted to meet the needs of all pupils.
4. To help pupils develop lively enquiring minds, the ability to question and argue rationally and to apply themselves to tasks and physical skills.
5. To develop in pupils a sense of self-respect.
6. To promote staff and governor development enabling all to contribute effectively towards the aims of the school.
7. To encourage the support and co-operation of parents in every aspect of their child's education.
8. To encourage pupils to play a positive and responsible part in their own education, to care about the community, both in and out of school, and to behave in an acceptable and considerate manner.
9. To help pupils understand the world in which they live and to instil a respect for religious and moral values, together with a tolerance of other races, religions and ways of life.
10. To help pupils acquire knowledge and skills relevant to adult life.
11. To appreciate and celebrate human achievement in art, literature, music, science, sport and technology