

Early Years Foundation Stage Four Year Framework

The early years framework has been designed to ensure coverage of the whole curriculum over the course of each academic year. The headings selected from each learning area provide a termly focus, and are not taught in isolation from other headings within the learning area. Term topics are a guide and are flexible in relation to children's interest, resources, etc.

Year 1

	Term 1 Toys	Term 2 Winter	Term 3 All About Me	Term 4 Spring	Term 5 Farm Animals	Term 6 Outdoor play
Personal, Social and Emotional Development	Dispositions and attitudes Behaviour and self control	Self care Self confidence and self esteem	Sense of community Making relationships	Self care Self confidence and self esteem	Dispositions and attitudes Sense of community	Making relationships Behaviour and self control
Knowledge and Understanding of the World	Exploration and investigation Time	Place ICT	Communities Designing and making	Exploration and investigation Time	Place ICT	Communities Designing and making
Physical Development	Using equipment and materials Health and bodily awareness	Movement and space Health and bodily awareness	Using equipment and materials Health and bodily awareness	Movement and space Health and bodily awareness	Movement and space Health and bodily awareness	Using equipment and materials Health and bodily awareness
Creative Development	Developing imagination and imaginative play Being creative	Creating music and dance Being creative	Exploring media and materials Being creative	Creating music and dance Being creative	Exploring media and materials Being creative	Developing imagination and imaginative play Being creative
Communication, Language and Literacy	Language for communication Reading	Language for thinking Writing	Linking sounds and letters Handwriting	Language for communication Reading	Language for thinking Writing	Linking sounds and letters Handwriting
Problem Solving Reasoning and Numeracy	Shape, space and measures Calculating	Shape, space and measures Numbers as labels and for counting	Shape, space and measures Calculating	Shape, space and measures Numbers as labels and for counting	Shape, space and measures Calculating	Shape, space and measures Numbers as labels and for counting

Year 2

	Term 1 Our School	Term 2 Weather	Term 3 Animals	Term 4 Journeys	Term 5 senses	Term 6 Summer
Personal, Social and Emotional Development	Dispositions and attitudes Behaviour and self control	Self care Self confidence and self esteem	Sense of community Making relationships	Self confidence and self esteem Dispositions and attitudes	Behaviour and self control Making relationships	Self care Sense of community
Knowledge and Understanding of the World	ICT Place	Exploration and investigation Designing and making	Time Communities	Exploration and investigation Place	Designing and making ICT	Communities Time
Physical Development	Using equipment and materials Health and bodily awareness	Movement and space Health and bodily awareness	Using equipment and materials Health and bodily awareness	Movement and space Health and bodily awareness	Movement and space Health and bodily awareness	Using equipment and materials Health and bodily awareness
Creative Development	Creating music and dance Being creative	Exploring media and materials Being creative	Developing imagination and imaginative play Being creative	Creating music and dance Being creative	Exploring media and materials Being creative	Developing imagination and imaginative play Being creative
Communication, Language and Literacy	Language for communication Reading	Language for thinking Writing	Linking sounds and letters Handwriting	Language for communication Reading	Language for thinking Writing	Linking sounds and letters Handwriting
Problem Solving Reasoning and Numeracy	Shape, space and measures Calculating	Shape, space and measures Numbers as labels and for counting	Shape, space and measures Calculating	Shape, space and measures Numbers as labels and for counting	Shape, space and measures Calculating	Shape, space and measures Numbers as labels and for counting

Year 3

	Term 1 Books	Term 2 Opposites	Term 3 People who help us	Term 4 Nursery Rhymes	Term 5 Mini - beasts	Term 6 Games
Personal, Social and Emotional Development	Dispositions and attitudes Making relationships	Behaviour and self control Self care	Self confidence and self esteem Sense of community	Dispositions and attitudes Making relationships	Behaviour and self control Self care	Self confidence and self esteem Sense of community
Knowledge and Understanding of the World	Designing and making Place	ICT Exploration and investigation	Communities ICT	Designing and making Time	Place Exploration and investigation	Time Communities
Physical Development	Using equipment and materials Health and bodily awareness	Movement and space Health and bodily awareness	Using equipment and materials Health and bodily awareness	Movement and space Health and bodily awareness	Movement and space Health and bodily awareness	Using equipment and materials Health and bodily awareness
Creative Development	Creating music and dance Being creative	Exploring media and materials Being creative	Developing imagination and imaginative play Being creative	Creating music and dance Being creative	Exploring media and materials Being creative	Developing imagination and imaginative play Being creative
Communication, Language and Literacy	Language for communication Reading	Language for thinking Writing	Linking sounds and letters Handwriting	Language for communication Reading	Language for thinking Writing	Linking sounds and letters Handwriting
Problem Solving Reasoning and Numeracy	Shape, space and measures Calculating	Shape, space and measures Numbers as labels and for counting	Shape, space and measures Calculating	Shape, space and measures Numbers as labels and for counting	Shape, space and measures Calculating	Shape, space and measures Numbers as labels and for counting

Year 4

	Term 1 Houses and Homes	Term 2 12 Days of Christmas	Term 3 Space	Term 4 Re-cycling	Term 5 Olympics (Shape and colour)	Term 6 Water
Personal, Social and Emotional Development	Making relationships Self confidence and self esteem	Sense of community Dispositions and attitudes	Self care Behaviour and self control	Sense of community Dispositions and attitudes	Making relationships Self confidence and self esteem	Self care Behaviour and self control
Knowledge and Understanding of the World	Communities Place	Designing and making Time	ICT Place	Designing and making Time	Exploration and investigation Communities	ICT Exploration and investigation
Physical Development	Using equipment and materials Health and bodily awareness	Movement and space Health and bodily awareness	Using equipment and materials Health and bodily awareness	Movement and space Health and bodily awareness	Movement and space Health and bodily awareness	Using equipment and materials Health and bodily awareness
Creative Development	Exploring media and materials Being creative	Creating music and dance Being creative	Developing imagination and imaginative play Being creative	Exploring media and materials Being creative	Creating music and dance Being creative	Developing imagination and imaginative play Being creative
Communication, Language and Literacy	Language for communication Reading	Language for thinking Writing	Linking sounds and letters Handwriting	Language for thinking Writing	Language for communication Reading	Linking sounds and letters Handwriting
Problem Solving Reasoning and Numeracy	Shape, space and measures Calculating	Shape, space and measures Numbers as labels and for counting	Shape, space and measures Calculating	Shape, space and measures Calculating	Shape, space and measures Numbers as labels and for counting	Shape, space and measures Numbers as labels and for counting