Formal Curriculum

Intent

Curriculum Vision and Aims	At The Garth School, we work collaboratively with The Community Inclusive Trust, the pupils, their parents and other professionals to meet the needs of our students at their point of learning. We offer creative and personalised curriculums which enable learners to communicate, build connections and problem solve within the classroom and beyond. We provide opportunities for cross-curricular and contextualised learning to maximise the lifelong outcomes for each individual. We ensure our learners are fully engaged with a positive and stimulating learning environment, underpinning the seven areas of learning outlined in The Rochford Review and the four areas of need highlighted in EHCPs.
Areas of Need	Communication and Interaction; Cognition and Learning; Social, Emotional and Mental Health; Sensory and /or Physical
Focus for Learning	Attitudes and Attributes; Skills; Knowledge and Understanding
All learners have the right to….	Good Quality Education; Identity and Voice; Information; Safety; Friendships; Health and well-being

Implementation

Approaches to Learning	**Lessons** -Collaborative active learning -Practical -Differentiation -Individualisation -Subject Based	**Learning beyond the classroom** -Contextualised trips and visits -Work Experience -Residential outings -Inclusion Opportunities -British Values	**Communication** -Visual Support -Makaton -Symbols; Communicate in Print -Language to support independence -Written word -EAL	**Personalised Learning** -Learning Journals -EHCPs/ARs -Individual Targets -Reflection -Feedback -Marking policy	**Behaviour** -Positive Behaviour Policy -Behaviour Management Plans -Communication Passports	**Routines** -Opportunities for SMCS (social engagement, moral response, spiritual awareness and cultural experiences) -Emotional and physical development

Whole School Approach	Overarching themes are in place, which have significance for individual pupils and society and provide relevant learning contexts.
Curriculum Areas	Communication and Literacy; Maths and Finance; Science and Humanities; Understanding the World; PSHE and RE; Expressive Arts and Design; Physical Development
Essentials for life learning and life	Life Skills and Daily Living Skills

Impact

Assessment is an integral part of the curriculum and teaching and learning	We evaluate the success of our learners using a wide range of assessment tools and techniques such as moderation, parental involvement, pupil's voice, standardised assessment tools, personal assessment profiles, Learning Journals, EHCPs, external accreditations and outcomes beyond school.