

Year 7 Literacy and Numeracy Strategy and Impact Statement

The Garth School				
Year 2018-2019				
Number of pupils eligible for Catch Up funding	4	2017-2018 Impact Statement: Numicon INSET was delivered to all staff and Numicon resources required for the teaching and learning in Maths were purchased and distributed throughout the classes.		
Total funding	£2,000	Lesson observations and learning walks were carried out, with a highlight being the effective and differentiated use of these resources throughout the school, taking into account the pupil's individual needs and abilities. 90% of pupils made at least expected progress in Number throughout 2017-2018, with 21% of pupils making more than expected progress (PIVATS 5 and CASPA Analysis). Sight Reading and Word Recognition INSET was delivered to all staff and reading books (GINN 360) and resources required for the teaching and learning in Reading were purchased and distributed throughout the classes. Lesson observations and learning walks were carried out, with a highlight being the effective and differentiated use of these resources throughout the school. 93% of pupils made at least expected progress in Reading throughout 2017-2018, with 21% of pupils making more than expected progress (PIVATS 5 and CASPA Analysis).		
Desired outcome	Chosen approach	Desired Impact	Cost	Impact Statement due July 2019
To further accelerate pupil progression in Speaking and Listening and further develop communication skills, appropriate to individual need and ability.	Communication teaching and learning resources will be sourced and purchased and communication based apps will be purchased and installed on iPads.	1. All teaching and classroom support staff will have a thorough understanding of how to effectively use the additional communication resources and apps on the iPads to accelerate progression against individual	£2000	

		<p>needs and abilities.</p> <p>2. All pupils will have access to the additional communication based resources and iPads.</p> <p>3. Senior leaders will have a thorough knowledge and understanding of how this has accelerate pupil progression in Speaking and Listening (PIVATS 5 and CASPA) and Individual MAPP Learning Intentions.</p>		
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