

Year 7 Literacy and Numeracy Strategy and Impact Statement

The Garth School				
Year 2017/2018				
Number of pupils eligible for Catch Up funding	7			
Total funding	£1,500			
Desired outcome	Chosen approach	Desired Impact	Cost	Impact statement due September 2018
To accelerate pupil progression and performance in Mathematics and Number.	1. Deliver a Numicon based INSET to all school leaders, teachers and teaching assistants.	1. All teaching and classroom support staff will have a thorough understand of the learning concepts behind using Numicon resources and will understand how best these teaching and learning resources can be used to accelerate progression against individual needs and abilities. 2. All pupils will have access to Numicon learning resources during Number based lessons and teachers and teaching assistants will have access to teaching resources. 3. Senior leaders will have a	AHT Time	
	2. Purchase Numicon teaching and learning resources.		£700	
	3. Carry out Learning Walks to		AHT	

<p>To accelerate pupil progression and performance in Phonics and Reading.</p>	<p>scrutinise the use of Numicon across the school and compose a Case Study, highlighting the impact of Numicon against pupil progress. Analyse pupil progress three times throughout the academic year.</p> <p>1. Trial and implement a whole word learning approach to reading for children with severe phonological difficulties.</p> <p>2. Deliver a whole word learning based INSET to all school leaders, teachers and teaching assistants.</p>	<p>thorough knowledge of the benefits of Numicon and how this has accelerated pupil progression in Number.</p> <p>After trialling a whole word learning approach to reading there will be an improvement in the children ability to recognise familiar words. There will also be an improvement in progress of reading for the children that have severe phonological difficulties. This will be tracked using the PIVATS reading strand but a log will be kept of the words each child has consistently been able to read.</p> <p>All teaching and classroom support staff will have a thorough understand of the learning concepts behind using a whole</p>	<p>Time</p> <p>SLT Time Pears Class Teacher</p> <p>SLT Time</p>	
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	<p>3. Purchase and make whole word learning teaching and learning resources.</p> <p>4. Carry out Learning Walks to scrutinise the use of whole word learning across the school and compose a Case Study, highlighting the impact of whole word learning against pupil progress. Analyse pupil progress three times throughout the academic year.</p>	<p>word learning approach to reading and will understand how best teaching and learning resources can be used to accelerate progression against individual needs and abilities.</p> <p>All pupils will have access to whole word learning resources during Phonics and Literacy based lessons and teachers and teaching assistants will have access to teaching resources.</p> <p>Senior leaders will have a thorough knowledge of the benefits of whole word learning and how this has accelerated pupil progression in Reading and Literacy.</p>	<p>£800</p> <p>SMT</p>	
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