

Curriculum Framework Cycle 1 Key Stages 4 and 5 (Adventurer)

Cycle 1 Moving On: Adventurer	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Our World	Grease	Energy	The French Connection	Reach for the Stars!	Pirates of the Caribbean
Units covered	Science: Mini beast and insects DLS: Horticulture. Technology: Design and decorating. Citizenship: Local Current Affairs. Citizenship: Local Environmental Issues. PSHE: Personal hygiene. WRL: All aspects (work skills week)	Creativity: music Instruments Technology: Textiles. Creativity: Drama, mime and role-play. L&R: Sport. WRL: all aspects (mini enterprise) Humanities: Religion, Worship and Festivals (Christianity) WRL: All aspects (mini enterprise)	Science: Electricity and man-made energy. Technology: food DSL: Meal Preparation. L&R: Health/ Therapy. DLS: Cleaning Routines Science: Heating and cooling.	Foreign Cultures: Language (French) FC: Lifestyles (French) FC: Wider Culture (France) Creativity: Art Sculpture. Humanities: Kings and Queens	Science: Sea, rivers and lakes. CEGPSP: All aspects of careers education and post school planning. Other units that need completing.	Finishing off work. Music (Sarah and Anne)
Over the year	Careers Education & Guidance/ Post School Planning: Self awareness/ Accessing, Communicating and Using Information/ Careers Education and Guidance/ Post School Planning. PSHE: Sexuality Education. L&R: School lunch time or after school clubs.					
Once a week	Daily Living Skills Work Skills College	Daily Living Skills Work Skills College	Daily Living Skills Work Skills College	Daily Living Skills Work Skills College	Daily Living Skills Work Skills College	Daily Living Skills Work Skills College
Literacy	Sharing Information: Events. Gathering Information: Small Group	Creating an Interest: Media. Creating an Interest: Computers.	Sharing Information: People. Gathering Information: Individual Project.	Gathering Information: Large Group.	Sharing Information: Creativity. Creating an Interest: Books	Re visit some areas of Literacy.
Numeracy	Money Matters: What is money? Work it out: Domestic maths.	Patterns in everyday life: Maths for design.	Money Matters: Using Money. Work it out: Maths for leisure.	Patterns in everyday life: Repeating patterns. Patterns in everyday life: shape and space and colour.	Work it out: Maths for information. Money Matters: Financial responsibility.	Re visit areas of Numeracy

Curriculum Framework Cycle 5
Key Stages 5 Year 14 (Globetrotter Programme)

Cycle 5 Moving On: Globetrotter	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Our World	Grease	Energy	The French Connection.	Reach for the Stars!	Pirates of the Caribbean
Units covered	Science: Habitats and Land and Sea. DLS: Container Gardening. Citizenship: Residential Experience (Toynton Hall work Skills week) WRL: The Work Place (Work Skills week) PSHE: Personal Care and Presentation. Humanities: Local Community Events.	Creativity: Popular Music. Technology: Specialist clothing and costumes. Creativity: Theatre and Film Making. Technology: Making gifts for sale. (mini enterprise) WRL: Advertising (mini enterprise) L&R: Competitive Sports. DSL: Clothing Care and Maintenance.	Science: Industry and production. Technology: Food Groups and Balanced Diet. DSL: Planning Meals for a Period of time. L&R: Health Action Plan. PSHE: Using Local Facilities for Health. L&R: Joining a club.	Foreign Culture: Language and Dialects. FC: Lifestyles. FC: Wider Culture Humanities: Landmarks Humanities: Famous Buildings.	Creativity: Contemporary Art. Science: The Solar System. Revisit: Creativity: Popular Music. Other units that need completing.	Finishing off work. Music (Sarah and Anne)
Over the year	Careers Education & Guidance/ Post School Planning: Transition Arrangements and Careers Education & Guidance/ Post School Planning Citizenship: Year of Campaigns: Macmillan Cancer and The Garth School MILES room. PSHE: Drug Awareness. Citizenship: Democracy: Rights and Responsibilities.					
Once a week	Daily Living Skills Work Skills ASDAN College	Daily Living Skills Work Skills ASDAN College	Daily Living Skills Work Skills ASDAN College	Daily Living Skills Work Skills ASDAN College	Daily Living Skills Work Skills ASDAN College	Daily Living Skills Work Skills ASDAN College
Literacy	Sharing Information: Events. Gathering Information: Small Group	Creating an Interest: Media. Creating an Interest: Computers.	Sharing Information: People. Gathering Information: Individual Project.	Gathering Information: Large Group.	Sharing Information: Creativity. Creating an Interest: Books	Re visit some areas of Literacy.
Numeracy	Money Matters: What is money? Work it out: Domestic maths.	Patterns in everyday life: Maths for design.	Money Matters: Using Money. Work it out: Maths for leisure.	Patterns in everyday life: Repeating patterns. Patterns in everyday life: shape and space and colour.	Work it out: Maths for information. Money Matters: Financial responsibility.	Re visit areas of Numeracy

Curriculum Framework
Key Stages 4 and 5
Cycle 2- Explorer

Moving On: Explorer	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Healthy Me!	Fireworks	Life in other countries	Home, Out and about	Our Wider Community	
Units covered	<p>PSHE- A Healthy lifestyle (Ex) Family and friends(Ex) Body awareness and physical changes(Ex) Personal care and presentation (G) Using local facilities for health (G)</p> <p>Technology Making an item for display(Ex) Healthy soups(Ex) Using resistant materials(Ex) Food groups and a balanced diet (G) Making gifts for sale (G)</p>	<p>Creativity Classical music (Ex) Art- 2d representation(Ex) Drama- Movement and gesture (Ex) Popular music (G) Contemporary Art(G)</p> <p>Humanities Religions, worships and festivals (Ex) Modern times (Ex) Population- cities , towns and villages (Ex) Local Community events(G) Famous buildings(G)</p>	<p>Foreign Cultures Asian Culture(Ex) Lifestyle (Ex) Wider culture(Ex) Lifestyles (G) Wider Culture(G)</p> <p>Careers education and Guidance Valued student choices(Ex) Self presentation (Ex) Personal careers Action Plan (Ex) Person centred planning (G) Preparing for a new situation (G) Transition arrangements (G)</p>	<p>Science Materials in the home (Ex) Natural Energy (Ex) Endangered species (Ex) Habitats on land and sea (G) Industry and production (G)</p> <p>Work Related Learning Voluntary jobs in the community (Ex) First aid and getting help(Ex) Understanding a work production line (G) Advertising (G)</p>	<p>Leisure and Recreation Making a collection (Ex) Swimming(Ex) Hydro/ Gym (Ex) Join a club (G) Competitive sport (G) Health Action Plan (G)</p> <p>Citizenship National environmental issues (Ex) National Current Affairs (Ex) Mini enterprise, financial planning (Ex) Democracy, rights and responsibilities (G)</p>	Finish off work Re- visit the different areas of the Moving On Curriculum.
Once a week	<p>DLS Using cleaning products (Ex) Planning meals for a period of time (G) WRL-Work experience at school and college (Ex) The workplace (G)</p>	<p>DLS Using cleaning products (Ex) Planning meals for a period of time (G) WRL-Work experience at school and college (Ex) The workplace (G)</p>	<p>DLS Using cleaning products (Ex) Clothing care and maintenance (G) WRL-Work experience at school and college (Ex) The workplace (G)</p>	<p>DLS Outdoor gardening (Ex) Container gardening (G)</p> <p>WRL-Work experience at school and college (Ex) The workplace (G)</p>	<p>DLS Preparing picnics (Ex) Planning meals for a period of time (G)</p> <p>WRL-Work experience at school and college (Ex) The workplace (G)</p>	<p>DLS Preparing picnics (Ex) Planning meals for a period of time (G)</p> <p>WRL-Work experience at school and college (Ex) The workplace (G)</p>
Literacy	<p>Gathering Information- Individual project Sharing information – people</p>	<p>Sharing Information- Events Sharing Information- Creative (poems and stories)</p>	<p>Gathering Information- Large Group</p>	<p>Gathering Information- Small group Creating an Interest-books</p>	<p>Creating an Interest Media Creating an Interest- Computer / games</p>	Re visit some areas of Literacy
Numeracy	<p>Work it out –Domestic Maths Money Matters Using money</p>	<p>Patterns in Everyday Life- Shape, space and colour</p>	<p>Work it out- Maths for Information Patterns in Everyday Life –Repeating patterns</p>	<p>Patterns in everyday life- Maths for design Money Matters-What is money ?</p>	<p>Work it out-Maths for leisure. Money Matters-Financial responsibility</p>	Re visit some areas of Numeracy

Curriculum Framework
Key Stages 4 and 5
Cycle 3 - Traveller

Moving On: Traveller	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic						
Units covered	PSHE- Emotions Relationships Financial responsibility Technology Dyes, Decoration and Weaving Food from different cultures An item for the home.	Creativity Traditional Music Artefacts in the community Drama in the community Humanities Religions Worship Festivals	Foreign Cultures African culture- language Lifestyles Wider culture Careers education and Guidance Interviews Role of transitions staff Progress file	Science Recycling and composting Machinery Plants and growth Work Related Learning Mini Enterprise Risk Assessments	Leisure and Recreation Using the community for Leisure Team Sports Physiotherapy / Sensory environments Citizenship Community project International Current Affairs International environmental issues	Finish off work Re- visit the different areas of the Moving On Curriculum.
Once a week	DLS Greenhouse propagation WRL- Work experience in the community	DLS Preparing a meal WRL- Work experience in the community	DLS Using household tools and appliances. WRL- Work experience in the community	DLS Greenhouse propagation WRL- Work experience in the community	DLS Preparing a meal WRL- Work experience in the community	DLS Using household tools and appliances. WRL- Work experience in the community
Literacy	Gathering Information- Individual project Sharing information – people	Sharing Information- Events Sharing Information- Creative (poems and stories)	Gathering Information- Large Group	Gathering Information- Small group Creating an Interest- books	Creating an Interest Media Creating an Interest- Computer / games	Re visit some areas of Literacy
Numeracy	Work it out – Domestic Maths Money Matters Using money	Patterns in Everyday Life- Shape, space and colour	Work it out- Maths for Information Patterns in Everyday Life –Repeating patterns	Patterns in everyday life- Maths for design Money Matters- What is money ?	Work it out- Maths for leisure. Money Matters- Financial responsibility	Re visit some areas of Numeracy

Curriculum Framework
Key Stages 4 and 5-
Cycle 4 –Voyager

Moving On: Voyager	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic						
Units covered	Technology Fashion Design & Technology Designing and Modelling (E2,3) Food for sale and packaging Food Preparation, Cooking and Serving (E2,3) Jewellery Design and Technology Making a Product (E2,3)	Creativity Composing music Composing Music (E2,3) Abstract Art Techniques Puppets Daily Living Skills Eating Out	Careers education and Guidance Anti bullying Seeking Support from External Agencies Dealing with Emergencies Daily Living Skills Seasonal and Local foods / Plants Introduction to plant care (E2,3)	Citizenship School Newsletter / Council World Organisations Foreign Cultures New World Languages Being a Tourist in a French speaking country (E2,3)	Work Related Learning Understanding Work Developing skills for the workplace Looking and acting the part (E1) Preparation for work (E2,3) Work Experience Preparing for Work Experience (E2,3) Humanities Maps and getting around	Leisure and Recreation Using Technology for Leisure Sport in the Community Making the most of Leisure time (E2,3) Daily Living Skills Time Management Residential Experience
College	Music / Drama	Music / Drama	Arts / Willow Making	Arts / Willow Making	Sport / Beauty	Sport / Beauty
PSHE	Personal Safety / Relationships Getting on with other people (E1) Managing Social Relationships (E2)	Feelings Develop self awareness: all about me Developing Self (E2,3)	Anti Bullying	SRE Body Awareness	Travel Training Travel within the community : Going places (E1) Planning a journey (E1, 2,3)	Healthy Living Healthy Living (E2,3)
Literacy	Developing Communication skills (E1) Communicating Experience (E2,3) Gathering Information- Individual project Sharing information – people	Reading Skills (E1) Exploring Film Genres (E2,3) Sharing Information- Events Sharing Information- Creative (poems and stories)	Developing Writing Skills (E1) Creating a Print Media (E2,3) Gathering Information- Large Group	Reading Skills (E1) Exploring Narratives (E2,3) Gathering Information- Small group Creating an Interest- books	Developing communication skills (E1) Exploring events and Characters (E2,3) Creating an Interest Media Creating an Interest- Computer / games	Developing Writing Skills (E1) Exploring Shakespeare (E2,3) Re visit some areas of Literacy

Numeracy	<p>Developing Numbers Skills (E1)</p> <p>Introduction to Whole Numbers (E2,3)</p> <p>Work it out –Domestic Maths</p> <p>Money Matters Using money</p>	<p>Early Maths Shape (E1)</p> <p>Working with 2D / 3D shapes (E2,3)</p> <p>Patterns in Everyday Life- Shape, space and colour</p>	<p>Early Maths sequencing and sorting (E1)</p> <p>Data Handling (E2,3)</p> <p>Work it out- Maths for Information</p> <p>Patterns in Everyday Life –Repeating patterns</p>	<p>Understanding what money is used for? (E1)</p> <p>Using Money (E2,3)</p> <p>Patterns in everyday life- Maths for design</p> <p>Money Matters-What is money ?</p>	<p>Early Maths Measure (E1)</p> <p>Working with Measures (E2,3)</p> <p>Work it out-Maths for leisure.</p> <p>Money Matters-Financial responsibility</p>	<p>Early Maths Position (E1)</p> <p>Working with Angles and Position (E2,3)</p> <p>Re visit some areas of Numeracy</p>
Science	<p>The Human Body</p> <p>Science and the Human Body (E2,3)</p>		<p>Forces</p>		<p>Climate and Climate Change</p> <p>Environmental Awareness (E2,3)</p>	
ICT	<p>Developing ICT Skills (E1)</p> <p>IT User fundamentals (E2,3)</p>	<p>Imaging Software (E1)</p> <p>Audio and Video Software (E2,3)</p>	<p>Desktop Publishing Software (E1)</p> <p>Desktop Publishing software (E2,3)</p>	<p>Spreadsheet Software (E1)</p> <p>Spreadsheet Software (E2,3)</p>	<p>Online Basics (E1)</p> <p>Online Basic (E2,3)</p>	<p>Using Word Processing Software (E1)</p> <p>Using Word Processing Software (E2,3)</p>

Key

Red - Unit titles in Red are WJEC units.

Black – Unit titles in black are Moving on units

Blue - Units

Curriculum Framework
Key Stages 4 and 5-
Cycle 5

Moving On: Globetrotter	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic						
Units covered	Technology Specialist clothing and Costumes Food groups and a balanced diet Making gifts for sale	Creativity Popular music Contemporary Art Theatre and film making Daily Living Skills Planning Meals for a period of time	Careers education and Guidance Person Centre Planning Preparing for new situations Transition Arrangements	Foreign Cultures UK Culture UK lifestyles UK wider Culture Daily Living Skills Clothing Care and Maintenance	Work Related Learning The Work Place Work Experience Daily Living Skills Container Gardening	Leisure and Recreation Competitive Sport Citizenship Residential Experience Humanities Local Community Events Residential Experience
College	Music / Drama	Music / Drama	Arts / Willow Making	Arts / Willow Making	Sport / Beauty	Sport / Beauty
PSHE	Personal Care and Presentation	Rights and Responsibilities (E1) Individual Rights and responsibilities (E2,3)	Getting on with other people (E1) Managing Social Relationships (E2,3)	Drugs Awareness	Dealing with Problems (E1) Dealing with problems in daily life (E2,3)	Developing self awareness: All about me (E1) Developing Self (E2,3)
Literacy	Developing Communication skills (E1) Communicating Experience (E2,3) Gathering Information- Individual project Sharing information – people	Reading Skills (E1) Exploring Film Genres (E2,3) Sharing Information- Events Sharing Information- Creative (poems and stories)	Developing Writing Skills (E1) Creating a Print Media (E2,3) Gathering Information- Large Group	Reading Skills (E1) Exploring Narratives (E2,3) Gathering Information- Small group Creating an Interest- books	Developing communication skills (E1) Exploring events and Characters (E2,3) Creating an Interest Media Creating an Interest- Computer / games	Developing Writing Skills (E1) Exploring Shakespeare (E2,3) Re visit some areas of Literacy

Numeracy	<p>Developing Numbers Skills (E1)</p> <p>Introduction to Whole Numbers (E2,3)</p> <p>Work it out –Domestic Maths</p> <p>Money Matters Using money</p>	<p>Early Maths Shape (E1)</p> <p>Working with 2D / 3D shapes (E2,3)</p> <p>Patterns in Everyday Life- Shape, space and colour</p>	<p>Early Maths sequencing and sorting (E1)</p> <p>Data Handling (E2,3)</p> <p>Work it out- Maths for Information</p> <p>Patterns in Everyday Life –Repeating patterns</p>	<p>Understanding what money is used for? (E1)</p> <p>Using Money (E2,3)</p> <p>Patterns in everyday life- Maths for design</p> <p>Money Matters-What is money ?</p>	<p>Early Maths Measure (E1)</p> <p>Working with Measures (E2,3)</p> <p>Work it out-Maths for leisure.</p> <p>Money Matters-Financial responsibility</p>	<p>Early Maths Position (E1)</p> <p>Working with Angles and Position (E2,3)</p> <p>Re visit some areas of Numeracy</p>
Science	Industry and Production		Habitats on Land and Sea		Plants and growth Introduction to Plant Care (E2,3)	
ICT	<p>Developing ICT Skills (E1)</p> <p>IT User fundamentals (E2,3)</p>	<p>Imaging Software (E1)</p> <p>Audio and Video Software (E2,3)</p>	<p>Desktop Publishing Software (E1)</p> <p>Desktop Publishing software (E2,3)</p>	<p>Spreadsheet Software (E1)</p> <p>Spreadsheet Software (E2,3)</p>	<p>Online Basics (E1)</p> <p>Online Basic (E2,3)</p>	<p>Using Word Processing Software (E1)</p> <p>Using Word Processing Software (E2,3)</p>

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