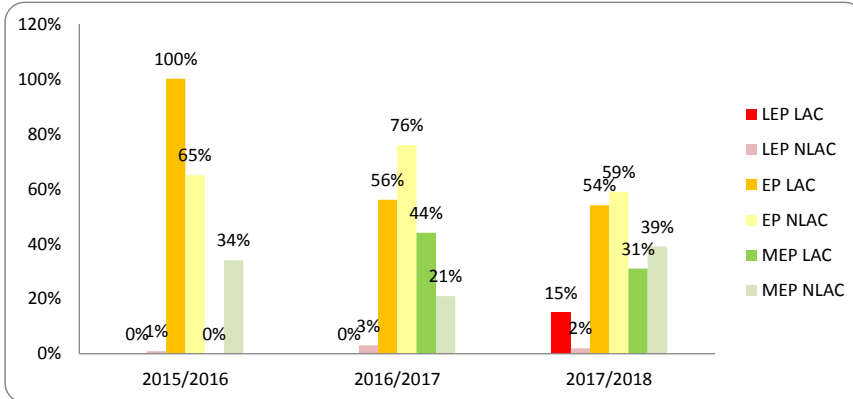


## Comparison of Pupil Progress 2015-2016 vs 2016-2017 vs 2017-2018

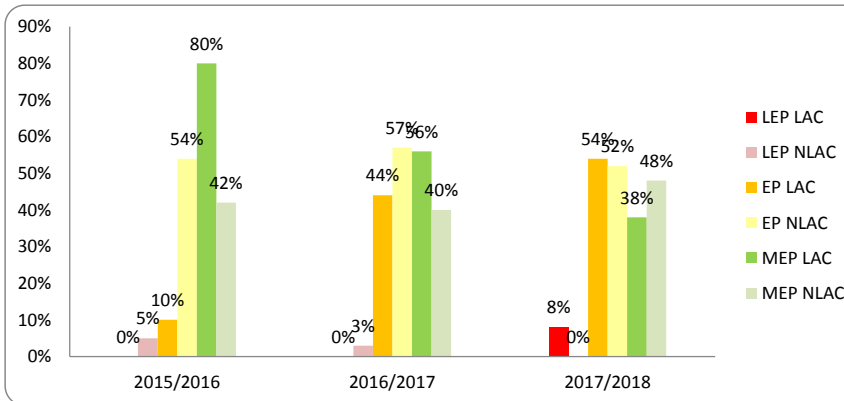
### LAC - Literacy and Language



The data for Literacy and Language progress for pupils classified as LAC is mainly in line with those not classified as LAC. There is a 13% difference in those making less than expected progress (this equates to 2 pupils).

85% of LAC pupils made expected or better levels of progress.

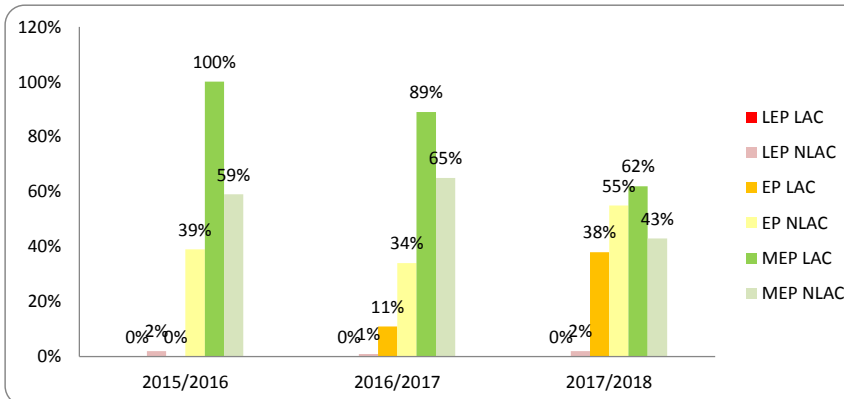
### LAC - Mathematics



The data for progression in Mathematics for those pupils classified as LAC is mainly in line with pupils not classified as LAC. One LAC pupil has not made expected progress in this academic year compared to no pupils who are not classified as LAC (NLAC).

92% of LAC pupils made expected or better levels of progress.

### LAC - PSD



The data for progression in PSD for pupils classified as LAC is in line with those not classified as LAC (NLAC).

PSD data also shows a very large percentage of each group making more than expected progress in both groups of learners.