

The Priory School Improvement Plan Priorities 2018-2019

Our school aims to:

Aim 1: Improve outcomes for pupils at all key stages ensuring that all individual needs are catered for.

Targets to achieve this aim:

100% of students, in English, Maths and PSD, to make expected progress with 35% achieving stretch targets.

100% of pupils in Year 11 achieve a qualification, meeting predicted grade, in English and mathematics.

Improve the quality and range of qualifications accessed in non-core subjects, including Science and Computing, to ensure all pupils are appropriately challenged.

75% of EHCP targets will be achieved and EHCP targets for 2019 – 2020 set with greater precision.

Aim 2: Increase the proportion of outstanding teaching across the school.

Targets to achieve this aim:

Improve the teaching of early literacy skills through the training and monitoring of guided reading, phonics, visual approaches to reading and emergent writing.

Further develop understanding of structured teaching approaches to support the learning of children with Autism

Ensure that teaching, resources, attitudes and the learning environment meets the individual needs of all pupils.

Ensure that all pupils are appropriately challenged in all lessons.

Develop understanding of more complex needs and subsequent supportive approaches and strategies

Aim 3: Maintain high standards of behaviour and maximise social and personal development including emotional wellbeing.

Targets to achieve this aim:

To maintain overall pupil attendance above 90%, embed monitoring and support programmes for pupils with attendance below 95%.

Further develop whole school ethos around the positive management and support for pupils whose behaviours challenge

Develop understanding of more complex needs and subsequent supportive approaches and strategies

Maintain further improvement to the learning context to support behaviours for learning including the introduction and deployment of specialist equipment and resources.

Student input to EHCPs to be enhanced to better reflect individual perspectives about the preferences within school and life post-16.

Aim 4: Strengthen leadership to deliver a continually improving school; enabling staff to develop and pupils to excel.

Targets to achieve this aim:

Increase the frequency and quality of coaching and mentoring conversations

To review the mission statement, vision and values at all levels of the organisation and ensure these are recognisable to all stakeholders.

Develop a clear change management plan in readiness for school amalgamation.

Embed the use of new assessment procedures and tools to build secure practice where teachers understand learning levels and progress rates and can utilise this information.