



THE SPALDING  
SPECIAL SCHOOLS FEDERATION

**THE PRIORY  
SCHOOL**

*Achieving Together*

Preparing pupils for adulthood by  
effectively working in partnership with

UNIVERSITY ACADEMY  
**HOLBEACH**



UNIVERSITY OF  
**LINCOLN**



**SPALDING**



**ACADEMY**

# EBP



**New College Stamford**  
All round excellence

**boston:college**



THE SPALDING  
SPECIAL SCHOOLS FEDERATION

**THE GARTH  
SCHOOL**

*Achieving Together*



Advice | Guidance | Information  
Education, Training and Business Services.

Work Experience providers  
Dalehead Foods, Baytree Garden Centre,  
Springfield Horticulture Society, Munchkins Kindergarten,  
Taylors Garage, Cancer Research UK (Spalding),  
British Heart Foundation (Spalding), Rumbings Café,  
Costa Coffee and Fun Farm

## Career Education at The Priory School

At the Priory School we think it's vitally important that we fully prepare our students for adulthood including further education, training or employment. From year 9 we provide a bespoke career education curriculum inclusive of information, advice and guidance. This 3-year package drives self-development and the acquisition of employability skills whilst improving knowledge of careers and the work of work. As part of this learning pupils work towards achieving a *Preparing for Work* qualification. To further strengthen the offer provided pupils work with an extensive range of external providers including local colleges, training providers and work places. By working closely together we try to ensure a focused transition for all our students.

Preparation for adulthood and transition can be a daunting time for both students and parents/carer. Acknowledging this we provide great levels of support and guidance through parents / carer evenings, key stage 4 information evening, college open days and the EHCP annual review process.

**Should you have any questions regarding the career education curriculum or post-16 transition please contact Mr Bloodworth-Flatt. (01775 724080)**

**Career Education Curriculum** – Links to [Developing Myself and My Employability Skills](#) and [Careers and the World of Work](#).

	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Year 9	<a href="#">Introduction to Career Education</a> – Self-Awareness and Employability Skills.	<a href="#">Learning About Workplaces</a> – Learning about local and nationwide workplaces and careers of interest.			<a href="#">Working as Part of a Team</a> – Working together skills.	<a href="#">Business – Local Trade and Professionals</a> – Guest Speakers.
Year 10	<a href="#">Taking A Role in Society</a> – learns will know ways in which people take political and social responsibility in the UK.			<a href="#">Working Together Skills</a> – Christmas Coach Trip		<a href="#">Preparing for Work Experience</a> – Skills, Qualities and Interests.
Year 11	<a href="#">Preparing for Work Experience</a> – Reflections and Diary Entries.	<a href="#">Preparation for Work</a> – Targeting setting and developing skills post work experience. Preparing for an interview with Dalehead.		<a href="#">Preparing for Work Experience</a> – Reflections and Display Board	<a href="#">Volunteering Opportunities and NCS</a>	

## College Links – Boston College

Pupils at the Priory School attend a college link course at Boston College every Friday throughout year 11. The experience proves extremely valuable in supporting our aim to prepare our students for adulthood including further education, training or employment.

During year 10 pupils make several visits in preparation for the link and make an informed decision regarding the course they wish to study. Once in year 11 pupils attend with a number of Priory staff members who are on hand to support pupils during the initial stages of the placements. Pupils developed skills of independence, decision making and socialising as they access wider elements of the college including the canteen and shop facilities.

100% of pupils recognised this experience positively prepared them for post-16 transition.

## Boston College courses 2018 – 2019

Caring for Children	Pet Care & Observing and Encouraging Birds	Creative Media	Motor Vehicle Skills
Edexcel – Entry Level	NOCN – Entry Level	Edexcel – Entry Level	ABC – Entry Level
Pupils are taught basic information about playing and communicating with children. They will learn about how to care for children's physical needs. Most of this includes practical tasks that are supported by some written work.	Pupils will identify animals that make suitable pets; Learn how to handle pets in a safe and appropriate way; Identify the items needed to care for a pet and learn how to use such items and know how to keep animals healthy – what they eat, what their needs are and what you would do if your pet was unwell.	Pupils will have the opportunity to work in a TV studio creating films and advertisements as well as front covers for magazines. Pupils will also look at the different types of Media in detail and assess what their purpose is.	Pupils will develop the skills needed to carry out simple routine maintenance of motor vehicles. This will include looking at different components of an engine; removing and replacing tyres; routine braking system checks and removing and replacing spark plugs.

## Work Placement Links

Work experience is an important part of the Career Education offer available at the Priory School. Pupils access placement one day a week during year 11. The Priory School has many links with local businesses, organisations and training providers, some pupils wish to build placement opportunities within their local area and this practice is encouraged. Our links allow pupils to experience work opportunities in the following industries: Hospitality and Catering, Education, Mechanics, Horticulture and Retail. When planning work placements, a thorough process to gauge suitability and appropriateness is undertaken with the employer, pupils and parent / carer. This is to ensure an appropriate level of challenge is provided for the pupil in a situation where they are safe and not at risk of failure. For all work experience placements, we work in collaboration with EBP Lincolnshire.

### Work Experience Structure.

<b>Independent Placement</b>	<b>Group/Supported Placement</b>	<b>School Based Placement</b>
Pupils access a local work placement independently.	Pupils access a local work placement in a small group and with adult support or pupil accesses a local work placement with adult support.	Pupils receive work related learning and experiences in school to develop their employability skills, working towards a Group/Supported Placement or an Independent Placement.
<b>Placement Include:</b> Dalehead Foods Cancer Research UK British Heart Foundation The Garth School Taylors Garage Munchkins Kindergarten Fun Farm Baytree Garden Centre Costa Coffee	<b>Placement Include:</b> Springfield Horticulture Society Agape Food Bank	<b>Partnerships Include:</b> Spalding Rail Station Morrisons A G and I UK Gibbs Shoes

## Career Education Mapping

Career education is not taught as a discrete subject during years 7 and 8. However many elements of both years curriculum provides pupils with necessary learning opportunities which develop skills or knowledge linked to **Developing Myself and My Employability Skills** and **Careers and the World of Work**.

### Year 7

Mathematics <b>Addition and subtraction using money</b> – functional skills.	Mathematics <b>Measures including time.</b> – Functional skills	Humanities <b>Farming</b> – Lincolnshire focus. Pupil's knowledge of farming industry and the job involved is developed. Including looking at how it has developed over the years.	Art <b>All about me</b> – Discovering of oneself using art as the medium.	Cookery <b>Health and Safety in the kitchen.</b> – Developing pupil's knowledge of risk and safety precautions.	SEAL <b>Equality and Diversity</b> – Self-awareness and working life scenarios
PSHE <b>Everybody is different</b> – Self-exploration and awareness. <b>Working as a team</b> – work related skills.	PSHE <b>My emotions</b> – understanding my and interpreting others emotions.	PSHE <b>Personal care</b> – self-exploration and awareness.	PSHE <b>Independence and organisational skills.</b> – Work related skills.	PSHE <b>Good Manners</b> – work related skills.	

### Year 8

Mathematics <b>Addition and subtraction using money</b> – functional skills.	Mathematics <b>Measures including time.</b> – Functional skills	Cookery <b>Health and Safety in the kitchen.</b> – Developing pupil's knowledge of risk and safety precautions.	CDT <b>Health and Safety</b> – Developing pupil's knowledge of risk and safety precautions.	Horticulture <b>Health and Safety</b> – Developing pupil's knowledge of risk and safety precautions.	Horticulture <b>Planting, Growing and Harvesting</b> – Developing pupil's knowledge of and ability to plant, grow and harvest certain plants or crops.
PSHE <b>Respecting Difference</b> – Self-awareness of cultural difference	PSHE <b>Risky Behaviours</b> – Understanding the effects particular substances have.	Humanities <b>Our World</b> – Pupils explore trade, importing & exporting			