

Community Inclusive Trust



“Where learning comes first”

Health Check

The Priory School

08/11/2017

Health Check Team
<p>Peter Bell – CEO Community Inclusive Trust</p> <p>James Ellis – Head Teacher Ambergate School</p> <p>Claire Buffham – Director of Education CIT</p>
Health Check Arrangements
<p>The Community Inclusive Trust ensures that each school within the trust has a Health Check on an annual basis. The Health Check forms the basis on which the school's trajectory is measured and is used to assess a full range of school activities. This report gives the results of the Health Check at The Priory School on 08/11/2017.</p> <p>The following areas give an overview of the conclusions reached:</p>
Overall Effectiveness – Good
<p>Each member of the team completing the health check agreed that the school is performing at a good standard. It was noted by the review team that many aspects of the schools work would indicate progression through to outstanding provision is close. Outcomes for pupils are excellent and as is their behaviour and wellbeing.</p>
Leadership and Management – Good
<p>Senior and middle leadership is strong and they are clear about the direction of travel for the school and share the Head teacher's drive for excellence. Clearly defined and action plans are in place to further improve the work of the school and outcomes for pupils. There is a comprehensive use of progress data which is used effectively to plan interventions and accelerated progress. Consultation evidenced that 100% of parents and carers who responded would recommend the school to others. The school's website was easy to navigate and professionally presented with all DFE expectations met.</p> <p>The school's Self Evaluation needs to be written in a way that accurately reflects the good work that the school is achieving.</p>
Teaching and Learning – Good
<p>The health check team carried out lesson observations and undertook an extensive book scrutiny. There were 8 paired observations with senior leaders and the review team. All lesson outcomes were agreed. All but one lesson was graded as either being good or outstanding. There was clear evidence noted of differentiation within pupils work both through outcome and expectation. Some inconsistencies were noted in the quality of marking and feedback; however, staff were following the school's policy.</p>
Personal Development and Welfare – Outstanding
<p>Pupil attitudes to learning were excellent. Pupils were consistently polite, well-</p>

mannered and take a pride in their school.

Staff and pupil relationships were warm and supportive of one another.

There is a culture of safeguarding throughout the school. Pupils know how to seek support and help when required. There is an ethos of “talk to somebody”. Case studies are in place to show the effectiveness of safeguarding and staff understood their responsibilities around safeguarding children.

Outcomes for Pupils – Good

IEPs are used as effective steps to ensure EHCP targets are kept live and constantly being worked towards. Targets are stretching and if achieved they are amended and extended.

Progress data is extensive and evidences that no significant gaps exist within the various cohorts. All Pupil Premium pupils make outstanding progress and often exceed non-pupil premium peers.

Target setting and tracking is clear.

The school actively engages in external moderation with other SEND schools. There is a need to increase the size of sampled work to support internal judgements.

Careers and work related learning across the schools is strong. Pupils knew what they wanted to do and what results they need to achieve to get on the right college courses. They talked about their experiences in a positive way and their education package felt very bespoke. The curriculum is set to ensure pupils are prepared for their next stage.

Key Strengths

- **EHCP target setting and tracking**
- **Behaviour and attitudes to learning**
- **Middle Leadership**

Areas to Develop

- **Clarification around how pupils are given sufficient challenge in some Mathematics lessons.**
- **Ensure everything presented reflects a coherent message that The Priory School is an “outstanding” school.**
- **Increase external moderation**