

The Garth School Healthcheck

22nd June 2016

Team: Ann Stebbings, James Ellis, James Husbands

Outcomes for children and other learners:

School judgement : Outstanding

Team judgement: Outstanding

- Strong evidence of excellent pupil progress over time
- Details of interventions for children falling behind in place
- All groups making good progress

- Suggest being specific about intervention programmes for most able, particularly picking up those students who have made better than expected progress mid-year and building on this for the remainder of the year
- Consider the increased use of case studies to showcase the range of interventions used to accelerate progress
- Build the vocational, careers advice dimension to the 14-19 programme to support outcomes on leaving school

Quality of Teaching, Learning and Assessment:

School judgement: Outstanding

Team judgement: Outstanding

- Excellent engagement of pupils
- Extremely well resourced lessons
- Teachers all run efficient classes in which TAs were very clear about roles and responsibilities and little teaching time lost
- Transitions clearly signposted and well managed
- Strong evidence of learning taking place within lessons
- Tapestry being used effectively, particularly to promote parental engagement in children's learning

- Evaluate whether sufficient evidence of pupil progress is being collected on a lesson by lesson basis
- In some lessons teacher coverage of the whole class could be stronger

Personal Development, Behaviour and Welfare of Pupils:

School judgement: Outstanding

Team judgement: Outstanding

- The students demonstrate excellent behaviour in all areas of the school
- Where pupils display challenging behaviour this is managed calmly and de-escalated effectively
- The relationships between pupils are good and characterised by respect
- Relationships between staff and students are warm and caring

- There is a well-structured 5 year plan for safeguarding
 - There has been a significant decrease in physical handling incidents
 - Educational Visits planning and risk assessments are thorough and well recorded
 - Single central record in place and well maintained
-
- Additional information about volunteers and work experience students with DBS forms completed externally needs to be collected
 - Team teach records need to be reviewed to consider the need for bound book in addition to electronic record, signatures of all involved staff and consistent communication with home

Effectiveness of Leadership and Management:

School judgement: Outstanding

Team judgement: Outstanding

- Leadership show a drive and determination to provide the very best for students and create a fantastic learning environment.
- There is also a clear drive from leadership to ensure that teaching is consistently at an outstanding level.