

# Vacancy preview

- Submitted for review on 25 Aug 2017
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## Advanced Apprentice Teaching Assistant

The Priory and Garth Schools

### Brief overview of the role

Welcoming children and young people, with wide ranging special educational needs, who will make every day rewarding whilst working within a supportive group of colleagues.

[Applications for apprenticeship](#)

### Closing date

2<sup>nd</sup> July 2018

## Apprenticeship summary

- **Working week**

- Monday to Friday, 8.30 a.m. to 3.30 p.m. (plus an additional weekly hour for staff training)
- Total hours per week: 34.50

- **Weekly wage**

Minimum dependent upon age

- **Expected apprenticeship duration**

2 years

- **Possible start date**

01.09.2018

- **Apprenticeship level**

Advanced Level Apprenticeship

- **Reference number**

VAC001303057

### Vacancy description

Your duties to include:

- Working with individual children having special or particular needs, in accordance with the child's Education & Health Care Plan (EHCP) where appropriate and /or groups of children as directed by the Teacher.
- To provide support to the Head Teacher / Teacher across a range of child centred activities to promote child development and learning.

- Act in accordance with school policies and procedures and relevant legislation, particularly in relation to child protection and behaviour management.
- Assist with the planning and preparation of activities and in the delivery of local and national initiatives
- Participate in the preparation of the classroom.
- Monitor children's needs and reporting these to a designated person.
- Keep records as required by the school.
- Have familiarity with all relevant EHCPs specific to the child.
- Promote development and learning (physical, emotional, educational and social).
- Foster growth, self-esteem and independence, observe and record development.
- Support those with special needs.
- Carry out reasonable daily personal care/hygiene duties and administer basic first aid.
- Assist with the movement of children in and around the school.

## Requirements and prospects

### Desired skills

- The post holder should have the ability to communicate effectively with children and adults, must be able to empathise with children and work as part of a team.

### Personal qualities

- Energy, patience, enthusiasm and a good sense of humour.
- A willingness to take on new challenges.

### Desired qualifications

- GCSE grades at Grade A-C or new grade 4 in English, Maths and IT equivalent or above.

### Future prospects

This position could lead to potential long term employment within our group of schools.

### Things to consider

Some pupils require some support and assistance for personal care and toileting, hygiene, mobility and feeding. Some aspects of the work will bring staff into regular contact with children who have emotional and behavioural difficulties. This can be stressful. You will be required to undertake a DBS check. You will be required to attend a one hour staff meeting after work one day per week. You will have a lunch break each day of reasonable length. If you would like to have an informal discussion about this role before you apply please contact Mr Barrie Taylor (Head of School Priory) or Mrs Claire Moore (Head of School Garth)

## About the employer

### Employer

The Priory and Garth Schools

### Disability Confident

Employer is not registered as Disability Confident

## Description

The Spalding Special Federation comprises of The Priory and The Garth Special Schools. Both are located in Spalding. The Priory School caters for 134 pupils aged 11 to 16. Pupils at this school have moderate learning difficulties and many have Autistic Spectrum Disorders. The Garth School caters for 57 pupils all of whom have either severe or profound and multiple learning difficulties. Pupils at The Garth School age from 2 through to 19. Both schools have a very successful track record of innovatively meeting the needs of children with wide ranging special educational needs. The staff team across both sites are hardworking, experienced and highly skilled. Training and development are key to those successes and apprentices receive full access to the development packages available to all staff.

## Address

Priory - Neville Avenue, Spalding, PE11 2EH 01775 724080

Garth- Pinchbeck Road, Spalding, PE11 1QF 01775 725566

# Training provider

## Training to be provided

This Apprenticeship provides training for the roles of teaching, classroom and learning support assistant, whilst gaining a qualification at the same time. You will study a range of core units and will also be able to choose a range of optional units to suit your placement needs.

You will learn about the national legislation and policy that supports children in school and how to support children's learning and development. During your apprenticeship you will also receive tuition and presentations from various professionals.

Your Apprenticeship framework is made up of the following elements:

- Vocational Element (Knowledge) - most Apprenticeship frameworks include off-the-job study for a technical certificate which is usually done at College.
- Vocational Element (Competence) - all Apprenticeships include on-the-job training and assessment leading to a competence based vocational qualification.\*On some frameworks, the knowledge and competence elements are combined into one qualification.
- ICT - Level 1 or Level 2 is a requirement of some Apprenticeships unless an equivalent qualification has already been achieved.
- ERR - Employee Rights and Responsibilities, which includes health and safety, equality and diversity as well as employment legislation.
- PLTS - Personal Learning and Thinking Skills, which includes team working, creative thinking and reflective learning.

## Apprenticeship framework

Supporting Teaching and Learning in Schools

## Training provider

BOSTON COLLEGE

## Contact

- Liz King
- 01205 365701 / email: [liz-k@boston.ac.uk](mailto:liz-k@boston.ac.uk)

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